



# Fall 2010 NECAP Tests District Summary 2009-2010 Students

District: Litchfield  
State: New Hampshire  
Code: 027-315

Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield</b>				<b>847</b>	<b>199</b>	<b>23</b>	<b>516</b>	<b>61</b>	<b>101</b>	<b>12</b>	<b>31</b>	<b>4</b>	
Beginning of Grade 3				102	17	17	74	73	9	9	2	2	350
Beginning of Grade 4				109	38	35	59	54	11	10	1	1	454
Beginning of Grade 5				130	32	25	85	65	8	6	5	4	550
Beginning of Grade 6				103	17	17	72	70	10	10	4	4	649
Beginning of Grade 7				149	19	13	89	60	32	21	9	6	748
Beginning of Grade 8				130	45	35	72	55	11	8	2	2	853
Beginning of Grade 11				124	31	25	65	52	20	16	8	6	1147

Mathematics	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield</b>				<b>847</b>	<b>171</b>	<b>20</b>	<b>431</b>	<b>51</b>	<b>133</b>	<b>16</b>	<b>112</b>	<b>13</b>	
Beginning of Grade 3				102	32	31	53	52	9	9	8	8	348
Beginning of Grade 4				109	39	36	53	49	12	11	5	5	451
Beginning of Grade 5				130	27	21	74	57	18	14	11	8	546
Beginning of Grade 6				103	30	29	52	50	10	10	11	11	646
Beginning of Grade 7				149	23	15	76	51	29	19	21	14	744
Beginning of Grade 8				130	18	14	75	58	29	22	8	6	844
Beginning of Grade 11				124	2	2	48	39	26	21	48	39	1136

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield</b>				<b>384</b>	<b>40</b>	<b>10</b>	<b>189</b>	<b>49</b>	<b>141</b>	<b>37</b>	<b>14</b>	<b>4</b>	
Beginning of Grade 5				130	23	18	63	48	41	32	3	2	544
Beginning of Grade 8				130	17	13	78	60	32	25	3	2	845
Beginning of Grade 11				124	0	0	48	39	68	55	8	6	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# Fall 2010 NECAP Tests School Summary 2009-2010 Students

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

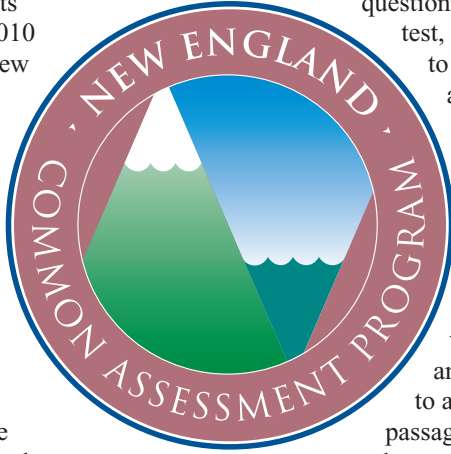
Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Griffin Memorial School</b>				<b>340</b>	<b>87</b>	<b>26</b>	<b>218</b>	<b>64</b>	<b>27</b>	<b>8</b>	<b>8</b>	<b>2</b>	
Beginning of Grade 3				102	17	17	74	73	9	9	2	2	350
Beginning of Grade 4				109	38	35	59	54	11	10	1	1	454
Beginning of Grade 5				129	32	25	85	66	7	5	5	4	550

Mathematics	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Griffin Memorial School</b>				<b>340</b>	<b>98</b>	<b>29</b>	<b>180</b>	<b>53</b>	<b>39</b>	<b>11</b>	<b>23</b>	<b>7</b>	
Beginning of Grade 3				102	32	31	53	52	9	9	8	8	348
Beginning of Grade 4				109	39	36	53	49	12	11	5	5	451
Beginning of Grade 5				129	27	21	74	57	18	14	10	8	547

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Griffin Memorial School</b>				<b>129</b>	<b>23</b>	<b>18</b>	<b>63</b>	<b>49</b>	<b>41</b>	<b>32</b>	<b>2</b>	<b>2</b>	
Beginning of Grade 5				129	23	18	63	49	41	32	2	2	545

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# About The New England Common Assessment Program



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Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

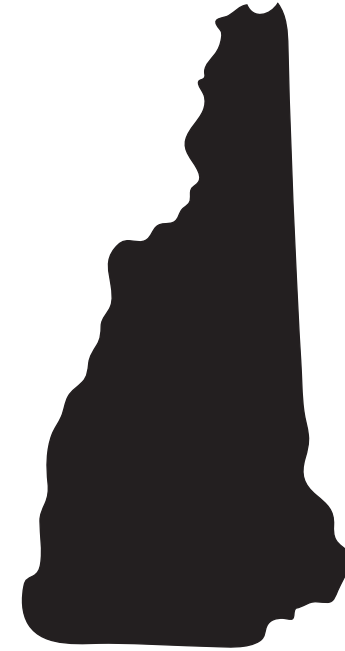
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Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 3 NECAP Tests

**Grade 2 Students in 2009-2010**

## School Results

**School:** Griffin Memorial School

**District:** Litchfield

**Code:** 027-315-21095



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Griffin Memorial School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-21095

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				102	17	17	74	73	9	9	2	2	350	102	17	73	9	2	350	13,959	17	63	14	6	348
MATH				102	32	31	53	52	9	9	8	8	348	102	31	52	9	8	348	13,995	28	48	16	8	347
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Disaggregated Reading Results

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				102	17	17	74	73	9	9	2	2	350	102	17	73	9	2	350	13,959	17	63	14	6	348
<b>Gender</b>																									
Male				52	6	12	40	77	5	10	1	2	348	52	12	77	10	2	348	7,192	13	63	16	8	346
Female				50	11	22	34	68	4	8	1	2	351	50	22	68	8	2	351	6,767	21	62	12	5	350
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				5									5						599	6	54	23	18	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						46	15	54	20	11	344	
Asian				2									2						393	24	62	8	6	351	
Black or African American				0									0						278	8	54	22	16	342	
Native Hawaiian or Pacific Islander				0									0						9						
White				90	14	16	65	72	9	10	2	2	349	90	16	72	10	2	349	12,426	18	63	13	6	348
Two or more races				0									0						0						
No Race/Ethnicity Reported				5									5						208	15	58	20	7	346	
<b>LEP Status</b>																									
Current LEP student				0									0						474	4	44	27	25	338	
Former LEP student - monitoring year 1				0									0						46	33	65	0	2	354	
Former LEP student - monitoring year 2				0									0						5						
All Other Students				102	17	17	74	73	9	9	2	2	350	102	17	73	9	2	350	13,434	18	63	13	6	348
<b>IEP</b>																									
Students with an IEP				7									7						1,652	3	38	31	29	336	
All Other Students				95	17	18	71	75	7	7	0	0	351	95	18	75	7	0	351	12,307	19	66	11	3	349
<b>SES</b>																									
Economically Disadvantaged Students				10	1	10	8	80	1	10	0	0	348	10	10	80	10	0	348	3,575	8	56	21	14	343
All Other Students				92	16	17	66	72	8	9	2	2	350	92	17	72	9	2	350	10,384	20	65	11	4	350
<b>Migrant</b>																									
Migrant Students				0									0						2						
All Other Students				102	17	17	74	73	9	9	2	2	350	102	17	73	9	2	350	13,957	17	63	14	6	348
<b>Title I</b>																									
Students Receiving Title I Services				10	0	0	7	70	3	30	0	0	344	10	0	70	30	0	344	3,090	7	57	24	12	343
All Other Students				92	17	18	67	73	6	7	2	2	351	92	18	73	7	2	351	10,869	20	64	11	5	349

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Mathematics Results

<b>School:</b>	Griffin Memorial School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-21095

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

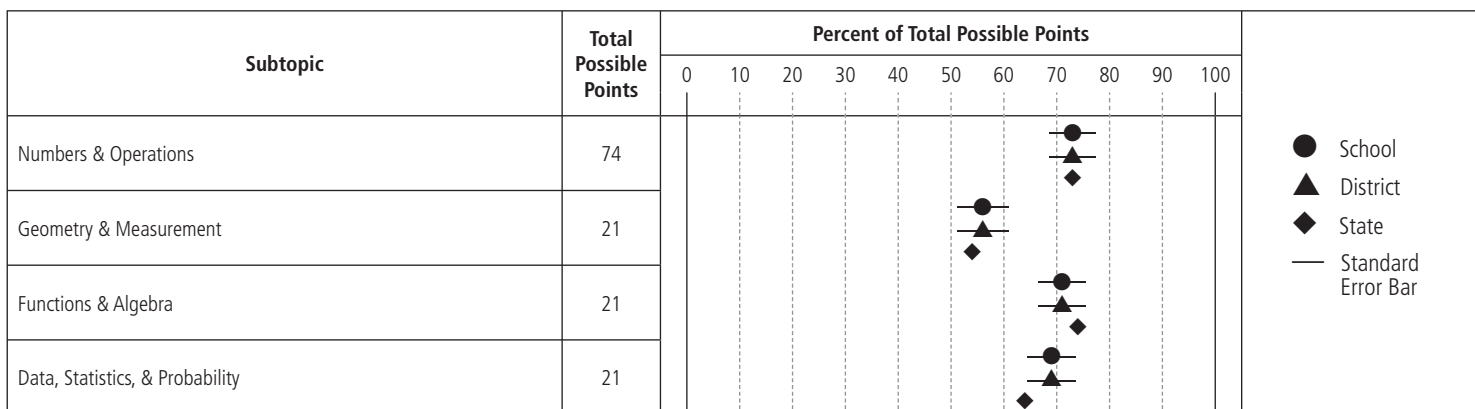
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				126	32	25	62	49	22	17	10	8	347
2009-10				104	22	21	59	57	17	16	6	6	347
<b>2010-11</b>				<b>102</b>	<b>32</b>	<b>31</b>	<b>53</b>	<b>52</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>8</b>	<b>348</b>
Cumulative Total				332	86	26	174	52	48	14	24	7	347
<b>DISTRICT</b>													
2008-09				126	32	25	62	49	22	17	10	8	347
2009-10				104	22	21	59	57	17	16	6	6	347
<b>2010-11</b>				<b>102</b>	<b>32</b>	<b>31</b>	<b>53</b>	<b>52</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>8</b>	<b>348</b>
Cumulative Total				332	86	26	174	52	48	14	24	7	347
<b>STATE</b>													
2008-09				14,292	3,189	22	7,076	50	2,589	18	1,438	10	345
2009-10				14,077	3,582	25	7,170	51	2,131	15	1,194	8	347
<b>2010-11</b>				<b>13,995</b>	<b>3,987</b>	<b>28</b>	<b>6,679</b>	<b>48</b>	<b>2,220</b>	<b>16</b>	<b>1,109</b>	<b>8</b>	<b>347</b>
Cumulative Total				42,364	10,758	25	20,925	49	6,940	16	3,741	9	346





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2009-2010

# Disaggregated Mathematics Results

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

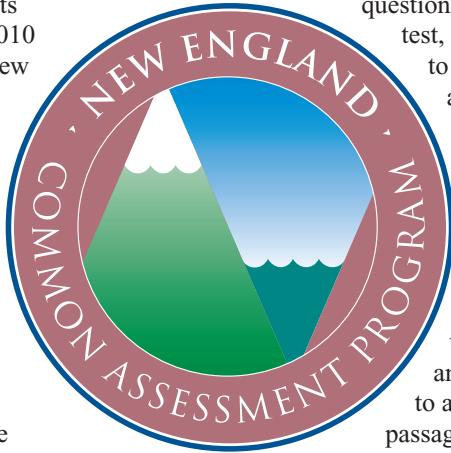
REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				102	32	31	53	52	9	9	8	8	348	102	31	52	9	8	348	13,995	28	48	16	8	347
<b>Gender</b>																									
Male				52	17	33	27	52	5	10	3	6	348	52	33	52	10	6	348	7,209	30	47	15	8	347
Female				50	15	30	26	52	4	8	5	10	348	50	30	52	8	10	348	6,786	27	49	16	8	347
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				5									5						614	13	42	27	19	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						46	15	54	17	13	344	
Asian				2									2						406	39	41	12	8	349	
Black or African American				0									0						281	13	36	25	26	339	
Native Hawaiian or Pacific Islander				0									0						9						
White				90	28	31	47	52	8	9	7	8	348	90	31	52	9	8	348	12,431	29	48	15	7	348
Two or more races				0									0						0						
No Race/Ethnicity Reported				5									5						208	22	49	18	11	346	
<b>LEP Status</b>																									
Current LEP student				0									0						511	8	35	29	28	338	
Former LEP student - monitoring year 1				0									0						46	52	37	11	0	352	
Former LEP student - monitoring year 2				0									0						5						
All Other Students				102	32	31	53	52	9	9	8	8	348	102	31	52	9	8	348	13,433	29	48	15	7	347
<b>IEP</b>																									
Students with an IEP				7									7						1,652	10	35	27	28	338	
All Other Students				95	32	34	50	53	8	8	5	5	349	95	34	53	8	5	349	12,343	31	49	14	5	348
<b>SES</b>																									
Economically Disadvantaged Students				10	3	30	4	40	2	20	1	10	345	10	30	40	20	10	345	3,574	15	46	23	16	342
All Other Students				92	29	32	49	53	7	8	7	8	348	92	32	53	8	8	348	10,421	33	48	13	5	349
<b>Migrant</b>																									
Migrant Students				0									0						2						
All Other Students				102	32	31	53	52	9	9	8	8	348	102	31	52	9	8	348	13,993	28	48	16	8	347
<b>Title I</b>																									
Students Receiving Title I Services				0									0						2,447	16	42	26	17	342	
All Other Students				102	32	31	53	52	9	9	8	8	348	102	31	52	9	8	348	11,548	31	49	14	6	348

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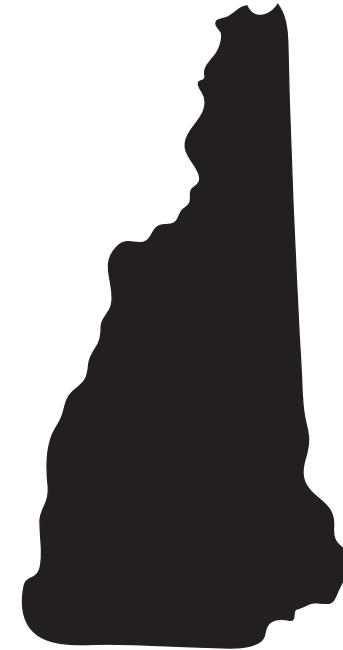
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## Fall 2010 Beginning of Grade 4 NECAP Tests

**Grade 3 Students in 2009-2010**

## School Results

**School:** Griffin Memorial School

**District:** Litchfield

**Code:** 027-315-21095



# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Griffin Memorial School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-21095

PARTICIPATION in NECAP	Number									Percentage									
	School			District			State			School			District			State			
<b>Students enrolled on or after October 1</b>																			
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																			
Current LEP Students With an approved accommodation																			
IEP Students With an approved accommodation																			
<b>Students not tested in NECAP</b>																			
State Approved																			
Alternate Assessment																			
First Year LEP																			
Withdrew After October 1																			
Enrolled After October 1																			
Special Consideration																			
Other																			

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
READING				109	38	35	59	54	11	10	1	1	454	109	35	54	10	1	454	14,038	25	52	16	7	449
MATH				109	39	36	53	49	12	11	5	5	451	109	36	49	11	5	451	14,059	26	48	17	9	447
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2009-2010

# Disaggregated Reading Results

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				109	38	35	59	54	11	10	1	1	454	109	35	54	10	1	454	14,038	25	52	16	7	449
<b>Gender</b>																									
Male				65	16	25	39	60	9	14	1	2	451	65	25	60	14	2	451	7,212	20	54	18	8	447
Female				44	22	50	20	45	2	5	0	0	459	44	50	45	5	0	459	6,826	30	51	14	5	450
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				3									3						3	548	15	48	22	15	444
Not Hispanic or Latino																									
American Indian or Alaskan Native				3									3						3	38	29	39	13	18	445
Asian				0									0						0	415	38	42	14	6	452
Black or African American				0									0						0	263	13	48	24	15	443
Native Hawaiian or Pacific Islander				0									0						0	9					
White				101	35	35	55	54	10	10	1	1	454	101	35	54	10	1	454	12,572	25	53	16	6	449
Two or more races				0									0						0	0					
No Race/Ethnicity Reported				2									2						2	193	18	53	19	9	447
<b>LEP Status</b>																									
Current LEP student				0									0						0	353	4	35	34	28	437
Former LEP student - monitoring year 1				0									0						0	172	21	66	10	3	450
Former LEP student - monitoring year 2				0									0						0	17	53	47	0	0	460
All Other Students				109	38	35	59	54	11	10	1	1	454	109	35	54	10	1	454	13,496	25	53	16	6	449
<b>IEP</b>																									
Students with an IEP				6									6						6	1,932	4	34	33	29	436
All Other Students				103	38	37	57	55	7	7	1	1	455	103	37	55	7	1	455	12,106	28	55	14	3	451
<b>SES</b>																									
Economically Disadvantaged Students				9									9						9	3,678	13	51	23	13	444
All Other Students				100	37	37	52	52	10	10	1	1	455	100	37	52	10	1	455	10,360	29	53	14	4	450
<b>Migrant</b>																									
Migrant Students				0									0						0	0					
All Other Students				109	38	35	59	54	11	10	1	1	454	109	35	54	10	1	454	14,038	25	52	16	7	449
<b>Title I</b>																									
Students Receiving Title I Services				5									5						5	2,822	12	49	27	12	443
All Other Students				104	38	37	55	53	10	10	1	1	454	104	37	53	10	1	454	11,216	28	53	14	5	450

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2009-2010

### Mathematics Results

School: Griffin Memorial School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-21095

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

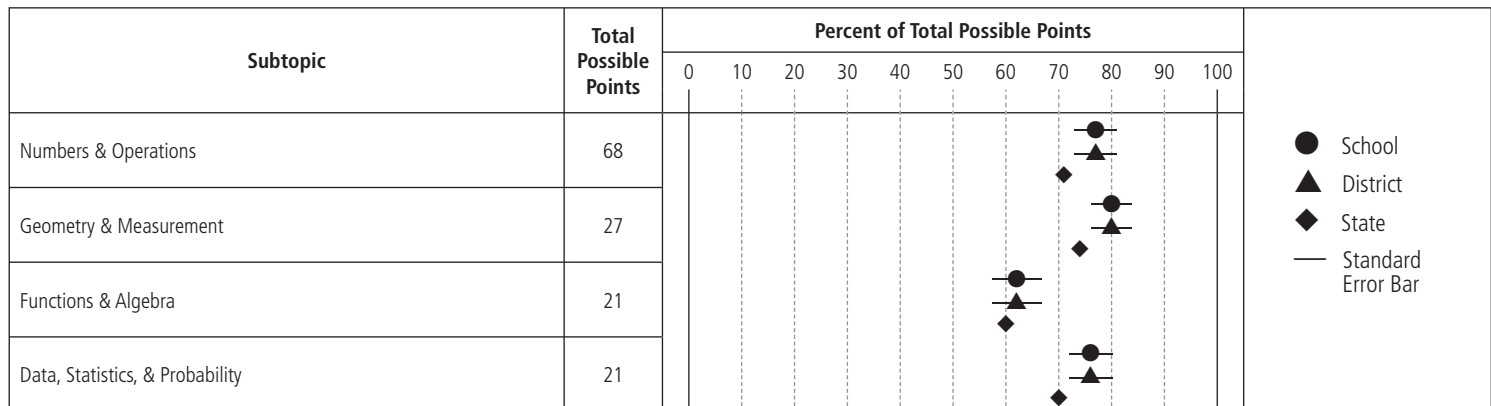
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				100	25	25	56	56	13	13	6	6	448
2009-10				128	30	23	71	55	15	12	12	9	448
<b>2010-11</b>				<b>109</b>	<b>39</b>	<b>36</b>	<b>53</b>	<b>49</b>	<b>12</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>451</b>
Cumulative Total				337	94	28	180	53	40	12	23	7	449
<b>DISTRICT</b>													
2008-09				100	25	25	56	56	13	13	6	6	448
2009-10				128	30	23	71	55	15	12	12	9	448
<b>2010-11</b>				<b>109</b>	<b>39</b>	<b>36</b>	<b>53</b>	<b>49</b>	<b>12</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>451</b>
Cumulative Total				337	94	28	180	53	40	12	23	7	449
<b>STATE</b>													
2008-09				14,444	3,534	24	7,078	49	2,366	16	1,466	10	446
2009-10				14,380	3,247	23	7,422	52	2,383	17	1,328	9	447
<b>2010-11</b>				<b>14,059</b>	<b>3,719</b>	<b>26</b>	<b>6,682</b>	<b>48</b>	<b>2,440</b>	<b>17</b>	<b>1,218</b>	<b>9</b>	<b>447</b>
Cumulative Total				42,883	10,500	24	21,182	49	7,189	17	4,012	9	447





# Fall 2010 - Beginning of Grade 4 NECAP Tests Grade 3 Students in 2009-2010

## Disaggregated Mathematics Results

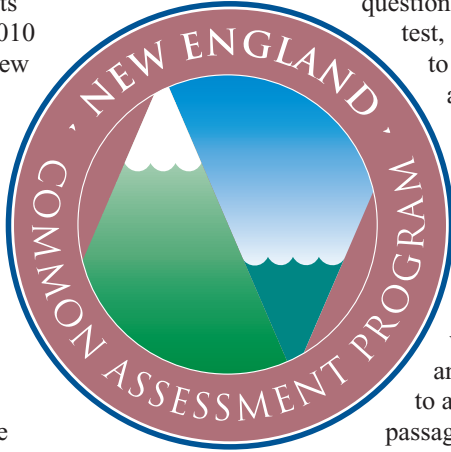
<b>School:</b> Griffin Memorial School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-21095

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				109	39	36	53	49	12	11	5	5	451	109	36	49	11	5	451	14,059	26	48	17	9	447
<b>Gender</b>																									
Male				65	23	35	31	48	8	12	3	5	451	65	35	48	12	5	451	7,219	27	47	17	9	447
Female				44	16	36	22	50	4	9	2	5	451	44	36	50	9	5	451	6,840	26	48	17	9	447
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				3										3						557	14	40	28	18	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				3										3						38	24	37	18	21	444
Asian				0										0						422	40	40	12	8	450
Black or African American				0										0						266	12	41	26	22	440
Native Hawaiian or Pacific Islander				0										0						9					
White				101	38	38	48	48	10	10	5	5	452	101	38	48	10	5	452	12,575	27	48	17	8	447
Two or more races				0										0						0					
No Race/Ethnicity Reported				2										2						192	21	54	16	9	446
<b>LEP Status</b>																									
Current LEP student				0										0						375	8	37	26	30	438
Former LEP student - monitoring year 1				0										0						172	24	53	19	3	448
Former LEP student - monitoring year 2				0										0						17	65	29	6	0	457
All Other Students				109	39	36	53	49	12	11	5	5	451	109	36	49	11	5	451	13,495	27	48	17	8	447
<b>IEP</b>																									
Students with an IEP				6										6						1,930	7	34	29	31	437
All Other Students				103	39	38	51	50	10	10	3	3	452	103	38	50	10	3	452	12,129	30	50	16	5	449
<b>SES</b>																									
Economically Disadvantaged Students				9										9						3,677	15	46	23	16	443
All Other Students				100	36	36	49	49	12	12	3	3	452	100	36	49	12	3	452	10,382	31	48	15	6	449
<b>Migrant</b>																									
Migrant Students				0										0						0					
All Other Students				109	39	36	53	49	12	11	5	5	451	109	36	49	11	5	451	14,059	26	48	17	9	447
<b>Title I</b>																									
Students Receiving Title I Services				0										0						2,360	13	44	26	17	442
All Other Students				109	39	36	53	49	12	11	5	5	451	109	36	49	11	5	451	11,699	29	48	16	7	448

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

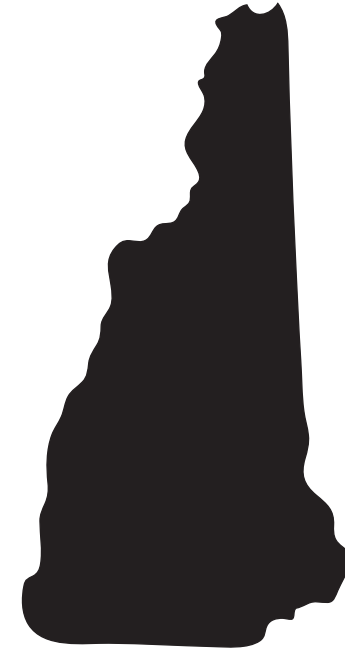
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 5 NECAP Tests

**Grade 4 Students in 2009-2010**

## School Results

**School:** Griffin Memorial School

**District:** Litchfield

**Code:** 027-315-21095





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Griffin Memorial School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-21095

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State								
	Enrolled	NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	%	N	%	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	N	%	
READING				129	32	25	85	66	7	5	5	4	550	130	25	65	6	4	550	14,370	21	57	16	6	548		
MATH				129	27	21	74	57	18	14	10	8	547	130	21	57	14	8	546	14,410	23	50	15	12	546		
WRITING				129	23	18	63	49	41	32	2	2	545	130	18	48	32	2	544	14,353	14	42	38	6	543		

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.







# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Reading Results

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	32	25	85	66	7	5	5	4	550	130	25	65	6	4	550	14,370	21	57	16	6	548
<b>Gender</b>																									
Male				72	16	22	49	68	4	6	3	4	549	73	22	67	7	4	549	7,593	16	59	18	7	546
Female				57	16	28	36	63	3	5	2	4	551	57	28	63	5	4	551	6,777	27	55	14	4	550
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						556	10	48	29	13	542	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						38	16	53	21	11	544	
Asian				0									0						382	26	57	14	4	550	
Black or African American				1									1						285	11	47	27	16	541	
Native Hawaiian or Pacific Islander				0									0						8						
White				119	32	27	76	64	7	6	4	3	550	120	27	63	7	3	550	12,933	22	58	15	5	548
Two or more races				0									0						0						
No Race/Ethnicity Reported				5									5						168	24	51	17	8	548	
<b>LEP Status</b>																									
Current LEP student				0									0						308	3	34	38	25	536	
Former LEP student - monitoring year 1				0									0						112	14	62	24	0	547	
Former LEP student - monitoring year 2				1									1						68	22	72	6	0	551	
All Other Students				128	32	25	84	66	7	5	5	4	550	129	25	65	6	4	550	13,882	22	57	16	5	548
<b>IEP</b>																									
Students with an IEP				8									9						2,155	3	36	35	26	536	
All Other Students				121	32	26	83	69	4	3	2	2	551	121	26	69	3	2	551	12,215	24	61	13	2	550
<b>SES</b>																									
Economically Disadvantaged Students				12	1	8	9	75	1	8	1	8	546	12	8	75	8	8	546	3,713	12	53	24	11	543
All Other Students				117	31	26	76	65	6	5	4	3	550	118	26	64	6	3	550	10,657	25	58	13	4	549
<b>Migrant</b>																									
Migrant Students				0									0						0						
All Other Students				129	32	25	85	66	7	5	5	4	550	130	25	65	6	4	550	14,370	21	57	16	6	548
<b>Title I</b>																									
Students Receiving Title I Services				16	0	0	13	81	2	13	1	6	542	16	0	81	13	6	542	2,665	12	52	26	10	543
All Other Students				113	32	28	72	64	5	4	4	4	551	114	28	63	5	4	551	11,705	23	58	14	5	549

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

### Mathematics Results

School: Griffin Memorial School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-21095

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

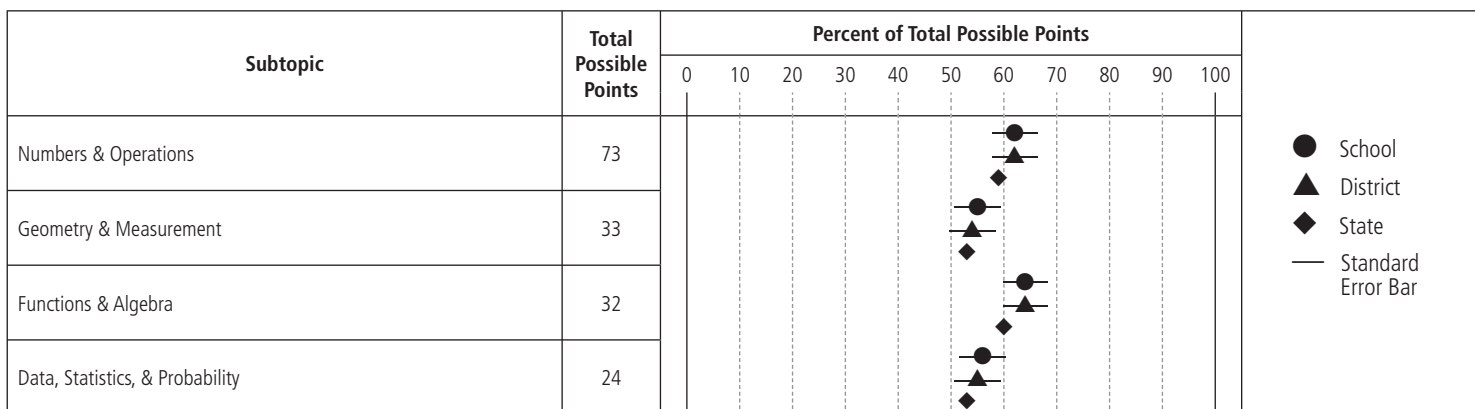
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				137	32	23	74	54	18	13	13	9	546
2009-10				99	21	21	52	53	15	15	11	11	545
<b>2010-11</b>				<b>129</b>	<b>27</b>	<b>21</b>	<b>74</b>	<b>57</b>	<b>18</b>	<b>14</b>	<b>10</b>	<b>8</b>	<b>547</b>
Cumulative Total				365	80	22	200	55	51	14	34	9	546
<b>DISTRICT</b>													
2008-09				137	32	23	74	54	18	13	13	9	546
2009-10				99	21	21	52	53	15	15	11	11	545
<b>2010-11</b>				<b>130</b>	<b>27</b>	<b>21</b>	<b>74</b>	<b>57</b>	<b>18</b>	<b>14</b>	<b>11</b>	<b>8</b>	<b>546</b>
Cumulative Total				366	80	22	200	55	51	14	35	10	546
<b>STATE</b>													
2008-09				14,856	3,348	23	7,495	50	2,049	14	1,964	13	546
2009-10				14,542	3,591	25	7,221	50	2,005	14	1,725	12	546
<b>2010-11</b>				<b>14,410</b>	<b>3,322</b>	<b>23</b>	<b>7,176</b>	<b>50</b>	<b>2,159</b>	<b>15</b>	<b>1,753</b>	<b>12</b>	<b>546</b>
Cumulative Total				43,808	10,261	23	21,892	50	6,213	14	5,442	12	546





# Fall 2010 - Beginning of Grade 5 NECAP Tests Grade 4 Students in 2009-2010

## Disaggregated Mathematics Results

**School:** Griffin Memorial School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-21095

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	27	21	74	57	18	14	10	8	547	130	21	57	14	8	546	14,410	23	50	15	12	546
<b>Gender</b>																									
Male				72	16	22	42	58	11	15	3	4	547	73	22	58	15	5	547	7,614	23	50	15	12	546
Female				57	11	19	32	56	7	12	7	12	546	57	19	56	12	12	546	6,796	23	49	15	12	546
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2	2					573	7	45	22	26	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					38	18	42	11	29	542	
Asian				0									0	0					395	40	41	9	10	550	
Black or African American				1									1	1					287	6	35	21	38	537	
Native Hawaiian or Pacific Islander				0									0						8						
White				119	27	23	65	55	18	15	9	8	547	120	23	54	15	8	546	12,940	24	51	15	11	547
Two or more races				0									0						0						
No Race/Ethnicity Reported				5									5	5					169	21	47	17	14	545	
<b>LEP Status</b>																									
Current LEP student				0									0	0					342	2	26	23	49	534	
Former LEP student - monitoring year 1				0									0	0					112	13	58	19	10	546	
Former LEP student - monitoring year 2				1									1	1					68	41	47	4	7	551	
All Other Students				128	27	21	73	57	18	14	10	8	547	129	21	57	14	9	546	13,888	24	50	15	11	546
<b>IEP</b>																									
Students with an IEP				8									9	9					2,156	4	32	24	39	536	
All Other Students				121	27	22	73	60	16	13	5	4	548	121	22	60	13	4	548	12,254	26	53	13	7	548
<b>SES</b>																									
Economically Disadvantaged Students				12	1	8	8	67	2	17	1	8	545	12	8	67	17	8	545	3,714	11	46	21	22	541
All Other Students				117	26	22	66	56	16	14	9	8	547	118	22	56	14	8	547	10,696	27	51	13	9	548
<b>Migrant</b>																									
Migrant Students				0									0	0					0	0					
All Other Students				129	27	21	74	57	18	14	10	8	547	130	21	57	14	8	546	14,410	23	50	15	12	546
<b>Title I</b>																									
Students Receiving Title I Services				0									0	0					2,370	11	44	22	23	541	
All Other Students				129	27	21	74	57	18	14	10	8	547	130	21	57	14	8	546	12,040	25	51	14	10	547

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

### Writing Results

<b>School:</b>	Griffin Memorial School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-21095

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

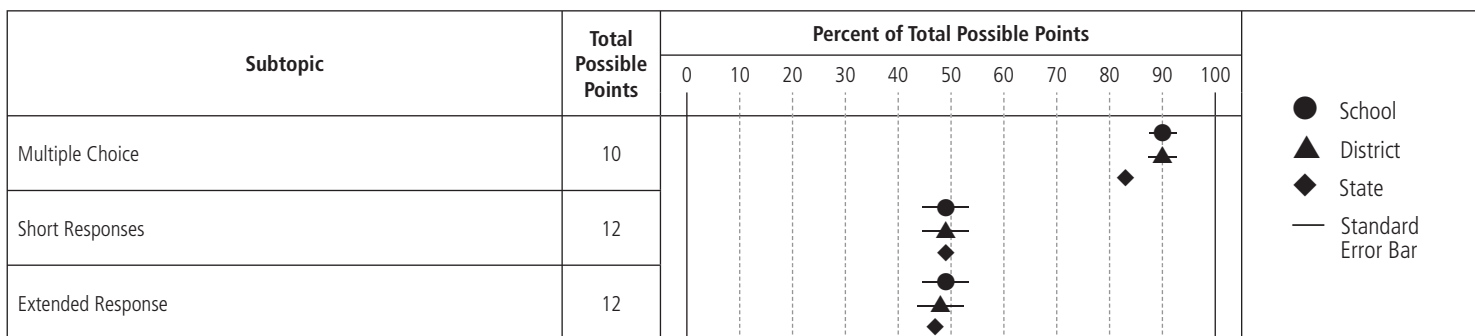
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				137	57	42	42	31	26	19	12	9	550
2009-10													
<b>2010-11</b>				<b>129</b>	<b>23</b>	<b>18</b>	<b>63</b>	<b>49</b>	<b>41</b>	<b>32</b>	<b>2</b>	<b>2</b>	<b>545</b>
Cumulative Total				266	80	30	105	39	67	25	14	5	548
<b>DISTRICT</b>													
2008-09				137	57	42	42	31	26	19	12	9	550
2009-10													
<b>2010-11</b>				<b>130</b>	<b>23</b>	<b>18</b>	<b>63</b>	<b>48</b>	<b>41</b>	<b>32</b>	<b>3</b>	<b>2</b>	<b>544</b>
Cumulative Total				267	80	30	105	39	67	25	15	6	547
<b>STATE</b>													
2008-09				14,816	4,430	30	4,475	30	3,874	26	2,037	14	546
2009-10													
<b>2010-11</b>				<b>14,353</b>	<b>2,017</b>	<b>14</b>	<b>6,092</b>	<b>42</b>	<b>5,393</b>	<b>38</b>	<b>851</b>	<b>6</b>	<b>543</b>
Cumulative Total				29,169	6,447	22	10,567	36	9,267	32	2,888	10	545





# Fall 2010 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2009-2010

# Disaggregated Writing Results

<b>School:</b>	Griffin Memorial School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-21095

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	23	18	63	49	41	32	2	2	545	130	18	48	32	2	544	14,353	14	42	38	6	543
<b>Gender</b>																									
Male				72	10	14	32	44	28	39	2	3	543	73	14	44	38	4	542	7,581	8	38	46	8	540
Female				57	13	23	31	54	13	23	0	0	547	57	23	54	23	0	547	6,772	20	48	28	3	546
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						2	557	7	37	44	12	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						2	38	8	53	34	5	542
Asian				0									0						0	381	23	47	27	4	546
Black or African American				1									1						1	283	8	30	49	13	538
Native Hawaiian or Pacific Islander				0									0						0	8					
White				119	21	18	59	50	37	31	2	2	545	120	18	49	31	3	544	12,920	14	43	37	6	543
Two or more races				0									0						0	0					
No Race/Ethnicity Reported				5									5						5	166	19	34	39	8	543
<b>LEP Status</b>																									
Current LEP student				0									0						0	306	2	26	50	22	534
Former LEP student - monitoring year 1				0									0						0	112	11	52	34	4	544
Former LEP student - monitoring year 2				1									1						1	68	12	66	22	0	547
All Other Students				128	23	18	62	48	41	32	2	2	545	129	18	48	32	2	544	13,867	14	43	37	6	543
<b>IEP</b>																									
Students with an IEP				8									9						9	2,148	1	16	57	25	532
All Other Students				121	23	19	63	52	34	28	1	1	546	121	19	52	28	1	546	12,205	16	47	34	3	545
<b>SES</b>																									
Economically Disadvantaged Students				12	1	8	6	50	5	42	0	0	543	12	8	50	42	0	543	3,706	7	34	48	11	539
All Other Students				117	22	19	57	49	36	31	2	2	545	118	19	48	31	3	544	10,647	16	45	34	4	544
<b>Migrant</b>																									
Migrant Students				0									0						0	0					
All Other Students				129	23	18	63	49	41	32	2	2	545	130	18	48	32	2	544	14,353	14	42	38	6	543
<b>Title I</b>																									
Students Receiving Title I Services				16	0	0	3	19	13	81	0	0	536	16	0	19	81	0	536	2,661	7	33	50	10	539
All Other Students				113	23	20	60	53	28	25	2	2	546	114	20	53	25	3	546	11,692	16	45	35	5	544

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 NECAP Tests School Summary 2009-2010 Students

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield Middle School</b>				<b>381</b>	<b>81</b>	<b>21</b>	<b>233</b>	<b>61</b>	<b>53</b>	<b>14</b>	<b>14</b>	<b>4</b>	
Beginning of Grade 6				103	17	17	72	70	10	10	4	4	649
Beginning of Grade 7				149	19	13	89	60	32	21	9	6	748
Beginning of Grade 8				129	45	35	72	56	11	9	1	1	854

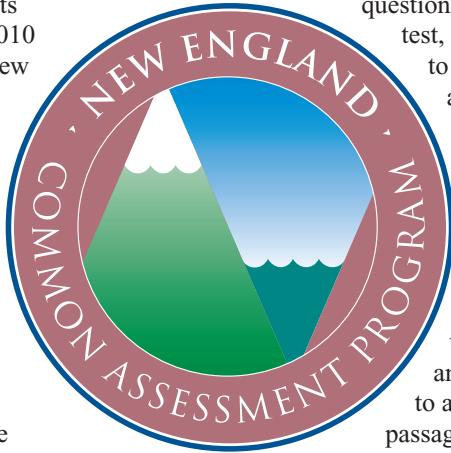
Mathematics	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield Middle School</b>				<b>381</b>	<b>71</b>	<b>19</b>	<b>203</b>	<b>53</b>	<b>67</b>	<b>18</b>	<b>40</b>	<b>10</b>	
Beginning of Grade 6				103	30	29	52	50	10	10	11	11	646
Beginning of Grade 7				149	23	15	76	51	29	19	21	14	744
Beginning of Grade 8				129	18	14	75	58	28	22	8	6	844

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
<b>Litchfield Middle School</b>				<b>129</b>	<b>17</b>	<b>13</b>	<b>78</b>	<b>60</b>	<b>32</b>	<b>25</b>	<b>2</b>	<b>2</b>	
Beginning of Grade 8				129	17	13	78	60	32	25	2	2	845

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

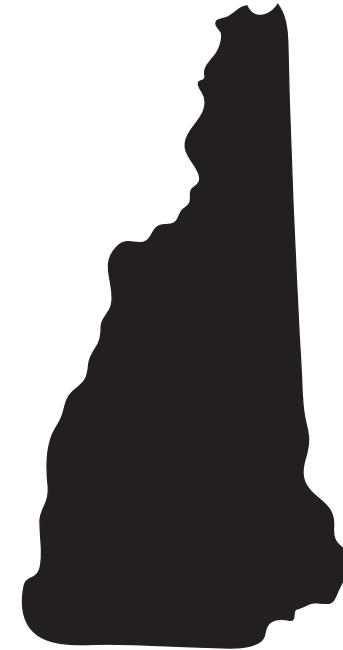
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 6 NECAP Tests

**Grade 5 Students in 2009-2010**

## School Results

**School:** Litchfield Middle School

**District:** Litchfield

**Code:** 027-315-26640





# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Litchfield Middle School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-26640

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
<b>Students enrolled on or after October 1</b>																						
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students																						
With an approved accommodation																						
IEP Students																						
With an approved accommodation																						
<b>Students not tested in NECAP</b>																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				103	17	17	72	70	10	10	4	4	649	103	17	70	10	4	649	14,573	18	59	16	6	648
MATH				103	30	29	52	50	10	10	11	11	646	103	29	50	10	11	646	14,591	28	43	15	14	646
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>				103	17	17	72	70	10	10	4	4	649	103	17	70	10	4	649	14,573	18	59	16	6	648
<b>Gender</b>																									
Male				61	10	16	42	69	6	10	3	5	649	61	16	69	10	5	649	7,560	13	61	18	8	646
Female				42	7	17	30	71	4	10	1	2	650	42	17	71	10	2	650	7,013	24	58	14	5	650
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						588	8	50	26	16	642	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						45	9	56	22	13	643	
Asian				0									0						371	27	57	10	6	651	
Black or African American				0									0						265	7	55	22	16	642	
Native Hawaiian or Pacific Islander				0									0						5						
White				101	17	17	70	69	10	10	4	4	649	101	17	69	10	4	649	13,138	19	60	15	6	649
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						161	18	55	19	7	648	
<b>LEP Status</b>																									
Current LEP student				0									0						285	1	31	33	35	634	
Former LEP student - monitoring year 1				0									0						73	5	58	34	3	643	
Former LEP student - monitoring year 2				1									1						49	24	53	22	0	650	
All Other Students				102	17	17	71	70	10	10	4	4	649	102	17	70	10	4	649	14,166	19	60	15	6	648
<b>IEP</b>																									
Students with an IEP				9									9						2,261	2	35	35	27	636	
All Other Students				94	17	18	71	76	5	5	1	1	651	94	18	76	5	1	651	12,312	21	64	12	2	650
<b>SES</b>																									
Economically Disadvantaged Students				8									8						3,693	8	55	25	13	643	
All Other Students				95	16	17	67	71	8	8	4	4	649	95	17	71	8	4	649	10,880	22	61	13	4	650
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				103	17	17	72	70	10	10	4	4	649	103	17	70	10	4	649	14,572	18	59	16	6	648
<b>Title I</b>																									
Students Receiving Title I Services				9									9						2,154	6	52	29	13	642	
All Other Students				94	17	18	65	69	9	10	3	3	650	94	18	69	10	3	650	12,419	21	61	14	5	649

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

### Mathematics Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

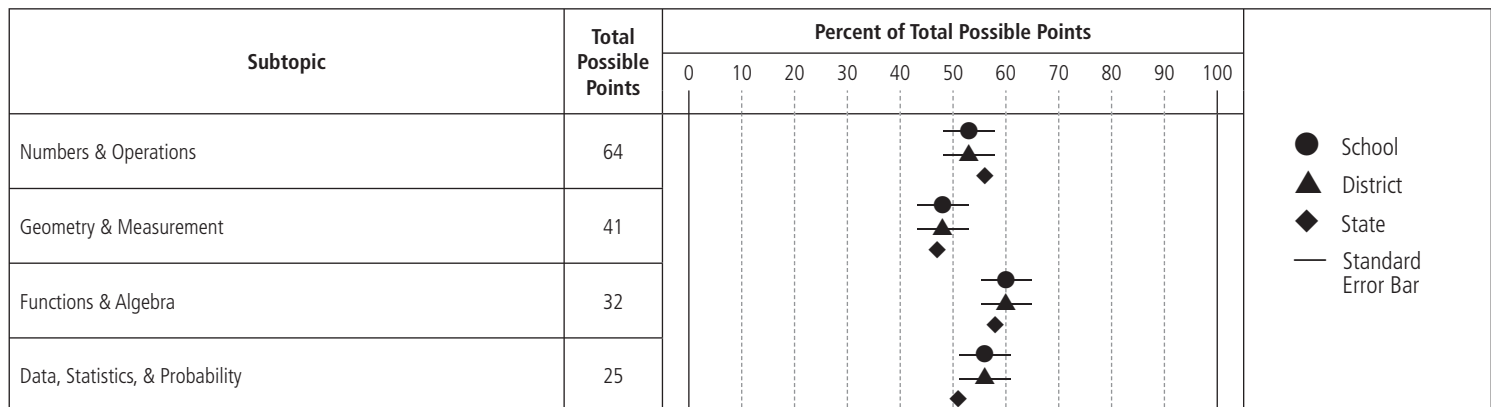
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				133	27	20	74	56	23	17	9	7	646
2009-10				143	33	23	74	52	22	15	14	10	646
<b>2010-11</b>				<b>103</b>	<b>30</b>	<b>29</b>	<b>52</b>	<b>50</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>646</b>
Cumulative Total				379	90	24	200	53	55	15	34	9	646
<b>DISTRICT</b>													
2008-09				133	27	20	74	56	23	17	9	7	646
2009-10				143	33	23	74	52	22	15	14	10	646
<b>2010-11</b>				<b>103</b>	<b>30</b>	<b>29</b>	<b>52</b>	<b>50</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>646</b>
Cumulative Total				379	90	24	200	53	55	15	34	9	646
<b>STATE</b>													
2008-09				15,023	3,476	23	6,855	46	2,474	16	2,218	15	645
2009-10				14,912	4,067	27	6,666	45	2,303	15	1,876	13	646
<b>2010-11</b>				<b>14,591</b>	<b>4,067</b>	<b>28</b>	<b>6,312</b>	<b>43</b>	<b>2,230</b>	<b>15</b>	<b>1,982</b>	<b>14</b>	<b>646</b>
Cumulative Total				44,526	11,610	26	19,833	45	7,007	16	6,076	14	646





# Fall 2010 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Mathematics Results

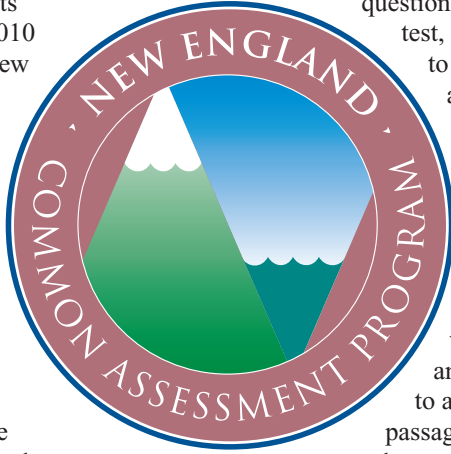
<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				103	30	29	52	50	10	10	11	11	646	103	29	50	10	11	646	14,591	28	43	15	14	646
<b>Gender</b>																									
Male				61	21	34	31	51	3	5	6	10	648	61	34	51	5	10	648	7,568	28	43	15	14	646
Female				42	9	21	21	50	7	17	5	12	645	42	21	50	17	12	645	7,023	27	44	15	13	646
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						600	11	34	24	31	638	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						45	11	42	22	24	640	
Asian				0									0						379	43	38	9	10	650	
Black or African American				0									0						267	13	36	16	36	638	
Native Hawaiian or Pacific Islander				0									0						5						
White				101	30	30	50	50	10	10	11	11	646	101	30	50	10	11	646	13,133	29	44	15	12	646
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						162	30	34	18	19	644	
<b>LEP Status</b>																									
Current LEP student				0									0						312	6	20	21	54	631	
Former LEP student - monitoring year 1				0									0						73	11	42	29	18	641	
Former LEP student - monitoring year 2				1									1						49	22	53	16	8	646	
All Other Students				102	30	29	51	50	10	10	11	11	646	102	29	50	10	11	646	14,157	28	44	15	13	646
<b>IEP</b>																									
Students with an IEP				9									9						2,260	5	25	24	46	634	
All Other Students				94	30	32	51	54	9	10	4	4	648	94	32	54	10	4	648	12,331	32	47	14	8	648
<b>SES</b>																									
Economically Disadvantaged Students				8									8						3,690	13	41	21	26	640	
All Other Students				95	29	31	46	48	9	9	11	12	646	95	31	48	9	12	646	10,901	33	44	13	10	648
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				103	30	29	52	50	10	10	11	11	646	103	29	50	10	11	646	14,590	28	43	15	14	646
<b>Title I</b>																									
Students Receiving Title I Services				7									7						1,862	14	38	22	27	640	
All Other Students				96	30	31	50	52	7	7	9	9	647	96	31	52	7	9	647	12,729	30	44	14	12	647

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# About The New England Common Assessment Program



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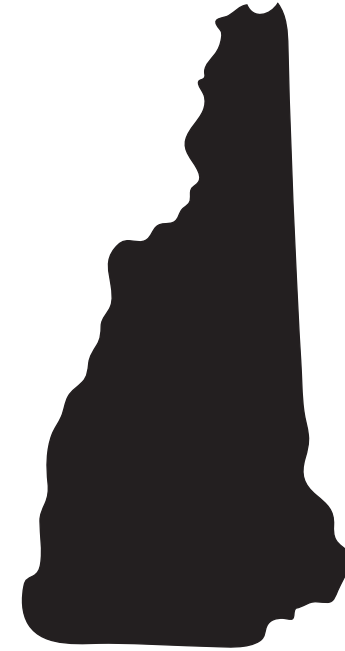
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questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

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In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 7 NECAP Tests

**Grade 6 Students in 2009-2010**

## School Results

**School:** Litchfield Middle School

**District:** Litchfield

**Code:** 027-315-26640



# Fall 2010 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Litchfield Middle School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-26640

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				149	19	13	89	60	32	21	9	6	748	149	13	60	21	6	748	14,972	15	57	20	8	747
MATH				149	23	15	76	51	29	19	21	14	744	149	15	51	19	14	744	15,011	23	43	18	15	744
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.









# Fall 2010 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2009-2010

### Disaggregated Reading Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				149	19	13	89	60	32	21	9	6	748	149	13	60	21	6	748	14,972	15	57	20	8	747
<b>Gender</b>																									
Male				73	6	8	40	55	21	29	6	8	745	73	8	55	29	8	745	7,691	10	56	24	9	745
Female				76	13	17	49	64	11	14	3	4	751	76	17	64	14	4	751	7,281	21	57	16	6	750
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				5									5						594	7	43	30	20	740	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						64	16	52	20	13	745	
Asian				1									1						357	25	52	16	7	751	
Black or African American				0									0						332	7	40	32	21	740	
Native Hawaiian or Pacific Islander				0									0						8						
White				140	16	11	85	61	31	22	8	6	747	140	11	61	22	6	747	13,447	16	58	20	7	748
Two or more races				0									0						0						
No Race/Ethnicity Reported				1									1						170	19	57	19	5	748	
<b>LEP Status</b>																									
Current LEP student				0									0						265	<1	18	36	45	731	
Former LEP student - monitoring year 1				0									0						33	6	76	15	3	745	
Former LEP student - monitoring year 2				0									0						36	14	67	17	3	749	
All Other Students				149	19	13	89	60	32	21	9	6	748	149	13	60	21	6	748	14,638	16	57	20	7	748
<b>IEP</b>																									
Students with an IEP				14	0	0	1	7	6	43	7	50	730	14	0	7	43	50	730	2,395	1	26	43	30	734
All Other Students				135	19	14	88	65	26	19	2	1	750	135	14	65	19	1	750	12,577	18	63	16	3	750
<b>SES</b>																									
Economically Disadvantaged Students				16	0	0	8	50	7	44	1	6	739	16	0	50	44	6	739	3,720	7	47	30	16	741
All Other Students				133	19	14	81	61	25	19	8	6	749	133	14	61	19	6	749	11,252	18	60	17	5	750
<b>Migrant</b>																									
Migrant Students				0									0						0						
All Other Students				149	19	13	89	60	32	21	9	6	748	149	13	60	21	6	748	14,972	15	57	20	8	747
<b>Title I</b>																									
Students Receiving Title I Services				11	0	0	2	18	8	73	1	9	737	11	0	18	73	9	737	710	7	53	30	10	743
All Other Students				138	19	14	87	63	24	17	8	6	749	138	14	63	17	6	749	14,262	16	57	20	7	748

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2009-2010

# Mathematics Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

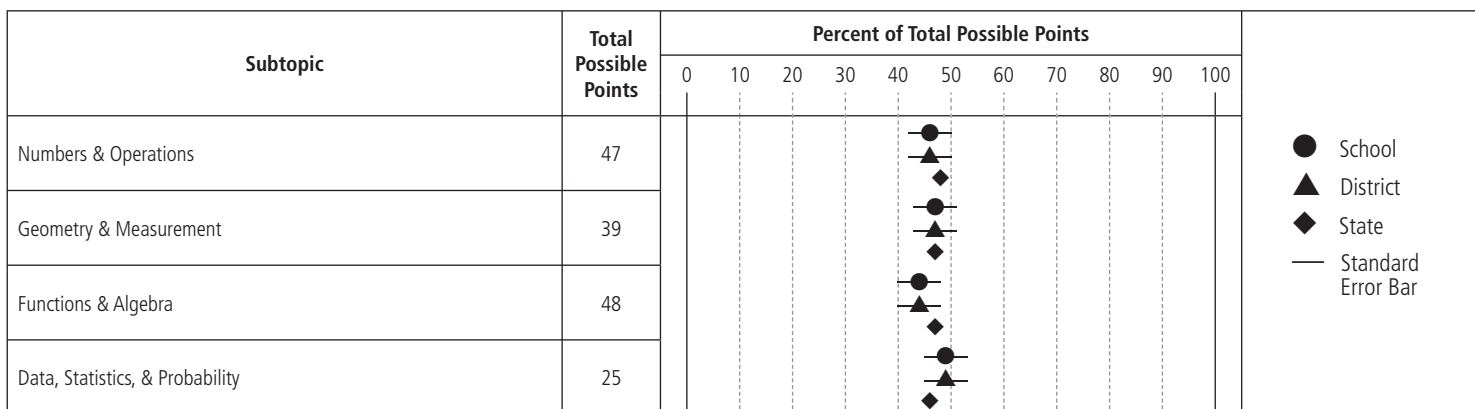
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				130	19	15	69	53	23	18	19	15	743
2009-10				130	27	21	68	52	23	18	12	9	745
<b>2010-11</b>				<b>149</b>	<b>23</b>	<b>15</b>	<b>76</b>	<b>51</b>	<b>29</b>	<b>19</b>	<b>21</b>	<b>14</b>	<b>744</b>
Cumulative Total				409	69	17	213	52	75	18	52	13	744
<b>DISTRICT</b>													
2008-09				130	19	15	69	53	23	18	19	15	743
2009-10				130	27	21	68	52	23	18	12	9	745
<b>2010-11</b>				<b>149</b>	<b>23</b>	<b>15</b>	<b>76</b>	<b>51</b>	<b>29</b>	<b>19</b>	<b>21</b>	<b>14</b>	<b>744</b>
Cumulative Total				409	69	17	213	52	75	18	52	13	744
<b>STATE</b>													
2008-09				15,312	3,331	22	6,689	44	2,683	18	2,609	17	744
2009-10				15,189	3,656	24	6,404	42	2,682	18	2,447	16	744
<b>2010-11</b>				<b>15,011</b>	<b>3,481</b>	<b>23</b>	<b>6,519</b>	<b>43</b>	<b>2,707</b>	<b>18</b>	<b>2,304</b>	<b>15</b>	<b>744</b>
Cumulative Total				45,512	10,468	23	19,612	43	8,072	18	7,360	16	744





# Fall 2010 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2009-2010

# Disaggregated Mathematics Results

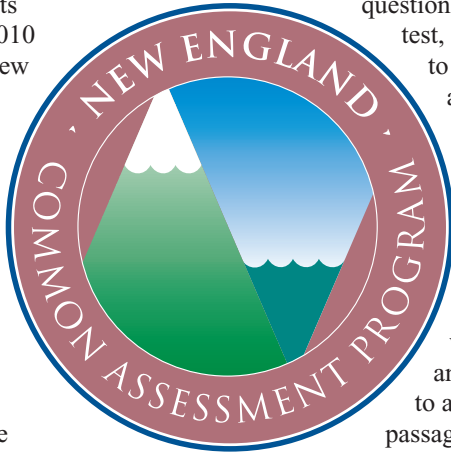
**School:** Litchfield Middle School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				149	23	15	76	51	29	19	21	14	744	149	15	51	19	14	744	15,011	23	43	18	15	744
<b>Gender</b>																									
Male				73	15	21	33	45	14	19	11	15	745	73	21	45	19	15	745	7,713	24	43	18	16	744
Female				76	8	11	43	57	15	20	10	13	743	76	11	57	20	13	743	7,298	22	44	18	15	744
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				5									5						5	619	9	32	24	35	737
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						2	64	16	34	30	20	742
Asian				1									1						1	364	40	34	13	13	747
Black or African American				0									0						0	335	10	25	25	40	735
Native Hawaiian or Pacific Islander				0									0						0	8					
White				140	20	14	73	52	28	20	19	14	743	140	14	52	20	14	743	13,451	24	45	18	14	745
Two or more races				0									0						0	0					
No Race/Ethnicity Reported				1									1						1	170	22	42	26	10	744
<b>LEP Status</b>																									
Current LEP student				0									0						0	298	1	17	21	61	728
Former LEP student - monitoring year 1				0									0						0	33	18	33	30	18	741
Former LEP student - monitoring year 2				0									0						0	36	28	39	17	17	745
All Other Students				149	23	15	76	51	29	19	21	14	744	149	15	51	19	14	744	14,644	24	44	18	14	744
<b>IEP</b>																									
Students with an IEP				14	0	0	2	14	3	21	9	64	730	14	0	14	21	64	730	2,395	3	21	26	50	733
All Other Students				135	23	17	74	55	26	19	12	9	745	135	17	55	19	9	745	12,616	27	48	17	9	746
<b>SES</b>																									
Economically Disadvantaged Students				16	1	6	6	38	6	38	3	19	738	16	6	38	38	19	738	3,718	10	37	25	29	739
All Other Students				133	22	17	70	53	23	17	18	14	744	133	17	53	17	14	744	11,293	28	46	16	11	746
<b>Migrant</b>																									
Migrant Students				0									0						0	0					
All Other Students				149	23	15	76	51	29	19	21	14	744	149	15	51	19	14	744	15,011	23	43	18	15	744
<b>Title I</b>																									
Students Receiving Title I Services				13	0	0	1	8	6	46	6	46	733	13	0	8	46	46	733	648	9	39	28	24	740
All Other Students				136	23	17	75	55	23	17	15	11	745	136	17	55	17	11	745	14,363	24	44	18	15	744

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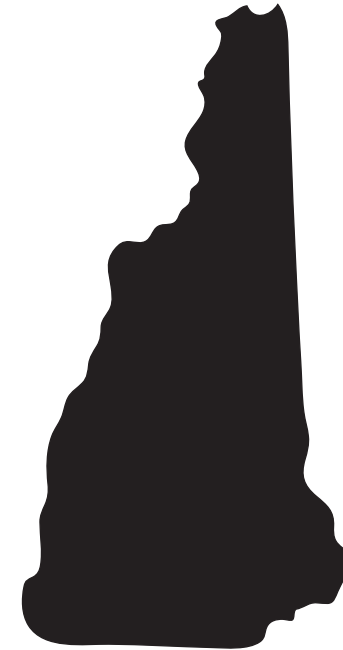
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## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2009-2010**

## School Results

**School:** Litchfield Middle School

**District:** Litchfield

**Code:** 027-315-26640



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Grade Level Summary Report

**School:** Litchfield Middle School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-26640

PARTICIPATION in NECAP	Number									Percentage											
	School			District			State			School			District			State					
Students enrolled on or after October 1																					
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																					
Current LEP Students With an approved accommodation																					
IEP Students With an approved accommodation																					
<b>Students not tested in NECAP</b>																					
State Approved																					
Alternate Assessment																					
First Year LEP																					
Withdrew After October 1																					
Enrolled After October 1																					
Special Consideration																					
Other																					

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850
MATH				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843
WRITING				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842

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# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850
<b>Gender</b>																									
Male				73	19	26	45	62	9	12	0	0	852	74	26	61	12	1	851	7,795	17	57	20	5	848
Female				56	26	46	27	48	2	4	1	2	856	56	46	48	4	2	856	7,378	30	53	15	3	852
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						513	11	51	29	10	843	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						62	18	55	23	5	847	
Asian				2									2						347	37	50	10	3	854	
Black or African American				0									0						323	10	51	27	13	843	
Native Hawaiian or Pacific Islander				0									0						14	7	57	29	7	847	
White				125	42	34	71	57	11	9	1	1	853	126	33	56	9	2	853	13,781	24	56	17	4	850
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						133	18	55	21	6	848	
<b>LEP Status</b>																									
Current LEP student				0									0						227	1	30	43	26	835	
Former LEP student - monitoring year 1				0									0						29	14	72	14	0	849	
Former LEP student - monitoring year 2				0									0						29	24	59	17	0	850	
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	14,888	24	55	17	4	850
<b>IEP</b>																									
Students with an IEP				8									9						2,424	3	37	41	19	838	
All Other Students				121	45	37	67	55	9	7	0	0	855	121	37	55	7	0	855	12,749	27	59	13	2	852
<b>SES</b>																									
Economically Disadvantaged Students				8									8						3,571	12	51	28	9	844	
All Other Students				121	45	37	67	55	9	7	0	0	854	122	37	55	7	1	854	11,602	27	56	14	3	851
<b>Migrant</b>																									
Migrant Students				0									0						0						
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850
<b>Title I</b>																									
Students Receiving Title I Services				0									0						437	8	55	31	6	843	
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	14,736	24	55	17	4	850

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Mathematics Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

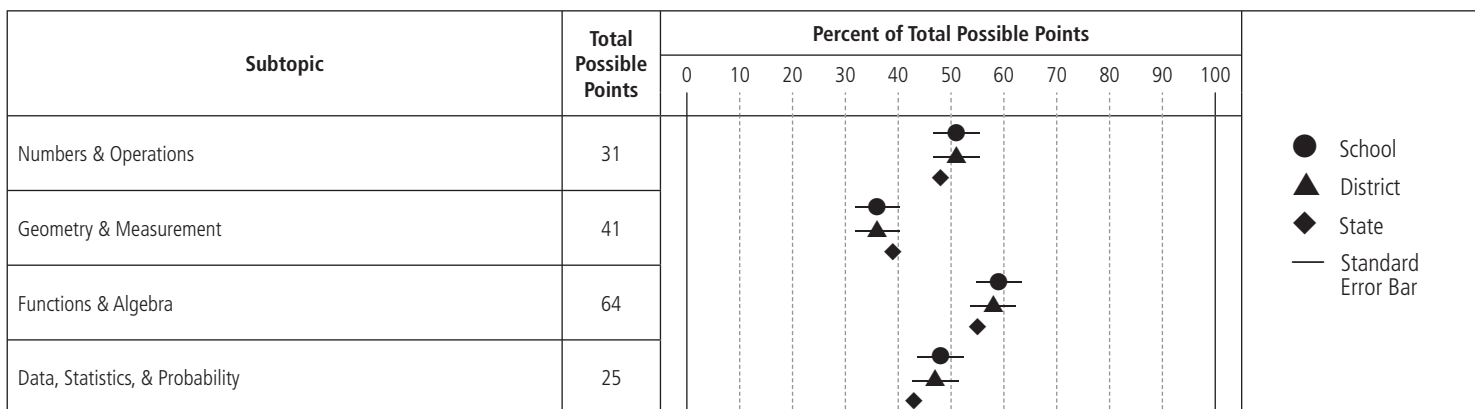
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				134	16	12	75	56	28	21	15	11	843
2009-10				130	16	12	70	54	28	22	16	12	842
<b>2010-11</b>				<b>129</b>	<b>18</b>	<b>14</b>	<b>75</b>	<b>58</b>	<b>28</b>	<b>22</b>	<b>8</b>	<b>6</b>	<b>844</b>
Cumulative Total				393	50	13	220	56	84	21	39	10	843
<b>DISTRICT</b>													
2008-09				135	16	12	75	56	28	21	16	12	843
2009-10				130	16	12	70	54	28	22	16	12	842
<b>2010-11</b>				<b>130</b>	<b>18</b>	<b>14</b>	<b>75</b>	<b>58</b>	<b>29</b>	<b>22</b>	<b>8</b>	<b>6</b>	<b>844</b>
Cumulative Total				395	50	13	220	56	85	22	40	10	843
<b>STATE</b>													
2008-09				15,655	2,803	18	7,299	47	3,050	19	2,503	16	843
2009-10				15,389	3,224	21	6,885	45	2,760	18	2,520	16	843
<b>2010-11</b>				<b>15,208</b>	<b>3,119</b>	<b>21</b>	<b>6,783</b>	<b>45</b>	<b>2,901</b>	<b>19</b>	<b>2,405</b>	<b>16</b>	<b>843</b>
Cumulative Total				46,252	9,146	20	20,967	45	8,711	19	7,428	16	843







# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Mathematics Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843
<b>Gender</b>																									
Male				73	13	18	36	49	19	26	5	7	844	74	18	49	27	7	844	7,811	21	45	18	16	843
Female				56	5	9	39	70	9	16	3	5	844	56	9	70	16	5	844	7,397	20	45	20	16	843
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2										2						524	6	31	30	33	837
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						62	15	39	19	27	840
Asian				2										2						366	37	37	13	13	847
Black or African American				0										0						333	7	27	25	41	836
Native Hawaiian or Pacific Islander				0										0						14	0	50	29	21	840
White				125	17	14	72	58	28	22	8	6	844	126	13	57	23	6	844	13,777	21	46	19	15	844
Two or more races				0										0						0					
No Race/Ethnicity Reported				0										0						132	14	45	20	22	841
<b>LEP Status</b>																									
Current LEP student				0										0						271	1	11	22	66	830
Former LEP student - monitoring year 1				0										0						29	14	38	24	24	841
Former LEP student - monitoring year 2				0										0						29	7	48	34	10	842
All Other Students				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	14,879	21	45	19	15	843
<b>IEP</b>																									
Students with an IEP				8										9						2,421	3	21	25	51	833
All Other Students				121	18	15	73	60	26	21	4	3	845	121	15	60	21	3	845	12,787	24	49	18	9	845
<b>SES</b>																									
Economically Disadvantaged Students				8										8						3,566	8	36	25	30	838
All Other Students				121	18	15	70	58	26	21	7	6	845	122	15	57	22	6	844	11,642	24	47	17	11	845
<b>Migrant</b>																									
Migrant Students				0										0						0					
All Other Students				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843
<b>Title I</b>																									
Students Receiving Title I Services				6										6						300	4	29	34	33	837
All Other Students				123	18	15	75	61	24	20	6	5	845	124	15	60	20	5	845	14,908	21	45	19	15	843

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

### Writing Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

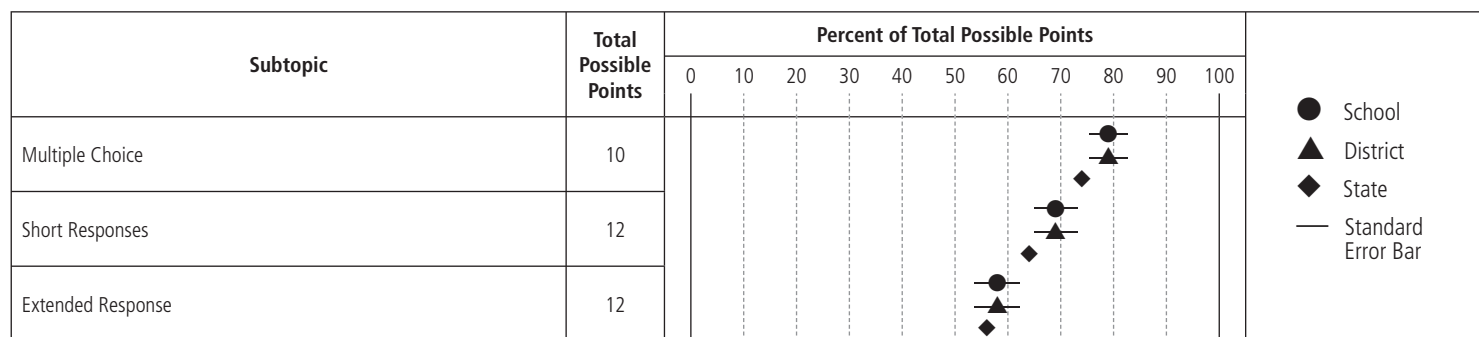
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				133	7	5	60	45	48	36	18	14	841
2009-10													
<b>2010-11</b>				<b>129</b>	<b>17</b>	<b>13</b>	<b>78</b>	<b>60</b>	<b>32</b>	<b>25</b>	<b>2</b>	<b>2</b>	<b>845</b>
Cumulative Total				262	24	9	138	53	80	31	20	8	843
<b>DISTRICT</b>													
2008-09				134	7	5	60	45	49	37	18	13	841
2009-10													
<b>2010-11</b>				<b>130</b>	<b>17</b>	<b>13</b>	<b>78</b>	<b>60</b>	<b>32</b>	<b>25</b>	<b>3</b>	<b>2</b>	<b>845</b>
Cumulative Total				264	24	9	138	52	81	31	21	8	843
<b>STATE</b>													
2008-09				15,580	1,367	9	6,566	42	5,393	35	2,254	14	841
2009-10													
<b>2010-11</b>				<b>15,125</b>	<b>1,829</b>	<b>12</b>	<b>7,875</b>	<b>52</b>	<b>4,394</b>	<b>29</b>	<b>1,027</b>	<b>7</b>	<b>842</b>
Cumulative Total				30,705	3,196	10	14,441	47	9,787	32	3,281	11	841





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Writing Results

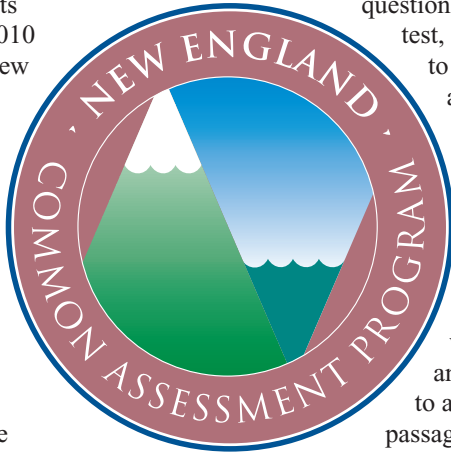
<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842
<b>Gender</b>																									
Male				73	5	7	39	53	28	38	1	1	842	74	7	53	38	3	842	7,765	6	46	37	10	839
Female				56	12	21	39	70	4	7	1	2	849	56	21	70	7	2	849	7,360	18	58	20	3	846
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						2	508	6	45	38	12	838
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						62	13	44	31	13	841	
Asian				2									2						347	24	56	17	3	847	
Black or African American				0									0						324	5	41	39	15	838	
Native Hawaiian or Pacific Islander				0									0						14	0	64	21	14	838	
White				125	16	13	75	60	32	26	2	2	845	126	13	60	25	2	845	13,738	12	53	29	6	843
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						132	9	55	27	9	842	
<b>LEP Status</b>																									
Current LEP student				0									0						225	<1	26	44	30	832	
Former LEP student - monitoring year 1				0									0						29	3	72	24	0	843	
Former LEP student - monitoring year 2				0									0						29	14	62	24	0	845	
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	14,842	12	52	29	6	843
<b>IEP</b>																									
Students with an IEP				8									9						2,409	1	22	50	27	832	
All Other Students				121	17	14	77	64	26	21	1	1	846	121	14	64	21	1	846	12,716	14	58	25	3	844
<b>SES</b>																									
Economically Disadvantaged Students				8									8						3,547	5	41	39	14	838	
All Other Students				121	17	14	74	61	29	24	1	1	846	122	14	61	24	2	846	11,578	14	55	26	5	844
<b>Migrant</b>																									
Migrant Students				0									0						0						
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842
<b>Title I</b>																									
Students Receiving Title I Services				0									0						436	3	42	44	10	838	
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	14,689	12	52	29	7	843

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

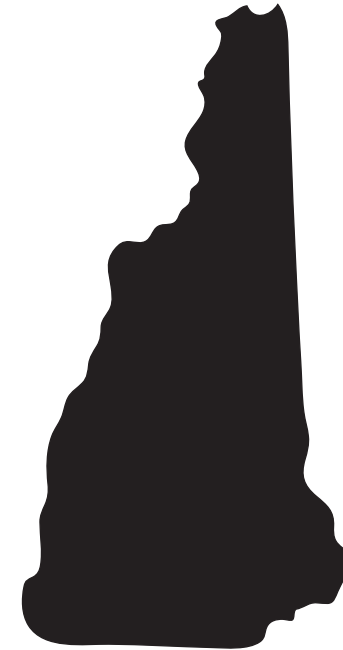
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 7 Students in 2009-2010**

## School Results

**School:** Litchfield Middle School

**District:** Litchfield

**Code:** 027-315-26640



# Fall 2010 - Beginning of Grade 8 NECAP Tests Grade 7 Students in 2009-2010 Grade Level Summary Report

<b>School:</b> Litchfield Middle School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-26640

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

## NECAP RESULTS

	School												District						State							
	Enrolled		NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N		%	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
READING				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850	
MATH				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843	
WRITING				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842	

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Reading Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850
<b>Gender</b>																									
Male				73	19	26	45	62	9	12	0	0	852	74	26	61	12	1	851	7,795	17	57	20	5	848
Female				56	26	46	27	48	2	4	1	2	856	56	46	48	4	2	856	7,378	30	53	15	3	852
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2							513	11	51	29	10	843
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							62	18	55	23	5	847
Asian				2									2							347	37	50	10	3	854
Black or African American				0									0							323	10	51	27	13	843
Native Hawaiian or Pacific Islander				0									0							14	7	57	29	7	847
White				125	42	34	71	57	11	9	1	1	853	126	33	56	9	2	853	13,781	24	56	17	4	850
Two or more races				0									0							0					
No Race/Ethnicity Reported				0									0							133	18	55	21	6	848
<b>LEP Status</b>																									
Current LEP student				0									0							227	1	30	43	26	835
Former LEP student - monitoring year 1				0									0							29	14	72	14	0	849
Former LEP student - monitoring year 2				0									0							29	24	59	17	0	850
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	14,888	24	55	17	4	850
<b>IEP</b>																									
Students with an IEP				8									9							2,424	3	37	41	19	838
All Other Students				121	45	37	67	55	9	7	0	0	855	121	37	55	7	0	855	12,749	27	59	13	2	852
<b>SES</b>																									
Economically Disadvantaged Students				8									8							3,571	12	51	28	9	844
All Other Students				121	45	37	67	55	9	7	0	0	854	122	37	55	7	1	854	11,602	27	56	14	3	851
<b>Migrant</b>																									
Migrant Students				0									0							0					
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	15,173	23	55	17	4	850
<b>Title I</b>																									
Students Receiving Title I Services				0									0							437	8	55	31	6	843
All Other Students				129	45	35	72	56	11	9	1	1	854	130	35	55	8	2	853	14,736	24	55	17	4	850

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Mathematics Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

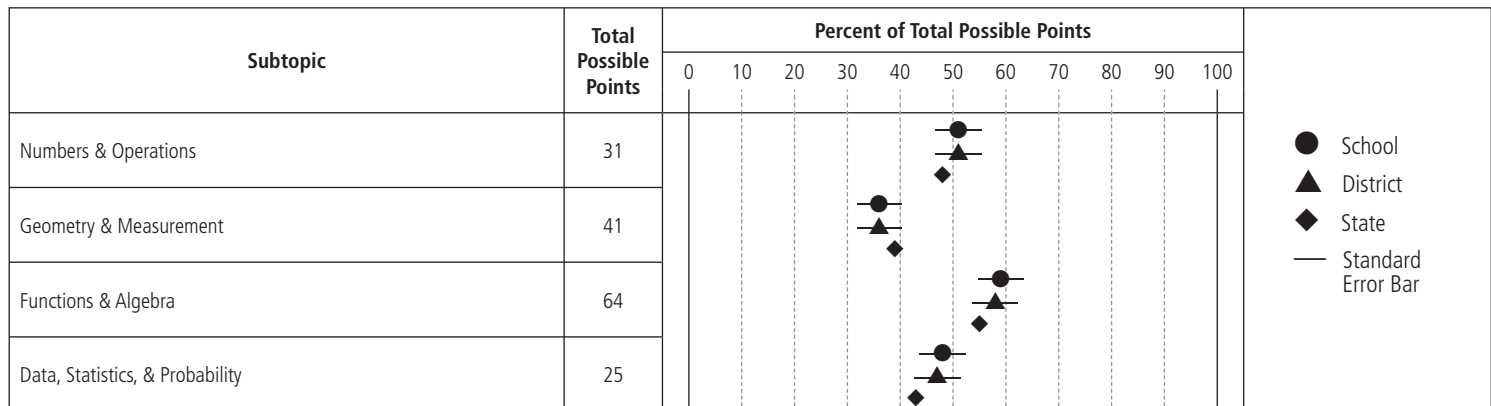
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				134	16	12	75	56	28	21	15	11	843
2009-10				130	16	12	70	54	28	22	16	12	842
<b>2010-11</b>				<b>129</b>	<b>18</b>	<b>14</b>	<b>75</b>	<b>58</b>	<b>28</b>	<b>22</b>	<b>8</b>	<b>6</b>	<b>844</b>
Cumulative Total				393	50	13	220	56	84	21	39	10	843
<b>DISTRICT</b>													
2008-09				135	16	12	75	56	28	21	16	12	843
2009-10				130	16	12	70	54	28	22	16	12	842
<b>2010-11</b>				<b>130</b>	<b>18</b>	<b>14</b>	<b>75</b>	<b>58</b>	<b>29</b>	<b>22</b>	<b>8</b>	<b>6</b>	<b>844</b>
Cumulative Total				395	50	13	220	56	85	22	40	10	843
<b>STATE</b>													
2008-09				15,655	2,803	18	7,299	47	3,050	19	2,503	16	843
2009-10				15,389	3,224	21	6,885	45	2,760	18	2,520	16	843
<b>2010-11</b>				<b>15,208</b>	<b>3,119</b>	<b>21</b>	<b>6,783</b>	<b>45</b>	<b>2,901</b>	<b>19</b>	<b>2,405</b>	<b>16</b>	<b>843</b>
Cumulative Total				46,252	9,146	20	20,967	45	8,711	19	7,428	16	843





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Mathematics Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	N			%	N	%	N	
<b>All Students</b>				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843
<b>Gender</b>																									
Male				73	13	18	36	49	19	26	5	7	844	74	18	49	27	7	844	7,811	21	45	18	16	843
Female				56	5	9	39	70	9	16	3	5	844	56	9	70	16	5	844	7,397	20	45	20	16	843
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2										2						524	6	31	30	33	837
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						62	15	39	19	27	840
Asian				2										2						366	37	37	13	13	847
Black or African American				0										0						333	7	27	25	41	836
Native Hawaiian or Pacific Islander				0										0						14	0	50	29	21	840
White				125	17	14	72	58	28	22	8	6	844	126	13	57	23	6	844	13,777	21	46	19	15	844
Two or more races				0										0						0					
No Race/Ethnicity Reported				0										0						132	14	45	20	22	841
<b>LEP Status</b>																									
Current LEP student				0										0						271	1	11	22	66	830
Former LEP student - monitoring year 1				0										0						29	14	38	24	24	841
Former LEP student - monitoring year 2				0										0						29	7	48	34	10	842
All Other Students				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	14,879	21	45	19	15	843
<b>IEP</b>																									
Students with an IEP				8										9						2,421	3	21	25	51	833
All Other Students				121	18	15	73	60	26	21	4	3	845	121	15	60	21	3	845	12,787	24	49	18	9	845
<b>SES</b>																									
Economically Disadvantaged Students				8										8						3,566	8	36	25	30	838
All Other Students				121	18	15	70	58	26	21	7	6	845	122	15	57	22	6	844	11,642	24	47	17	11	845
<b>Migrant</b>																									
Migrant Students				0										0						0					
All Other Students				129	18	14	75	58	28	22	8	6	844	130	14	58	22	6	844	15,208	21	45	19	16	843
<b>Title I</b>																									
Students Receiving Title I Services				6										6						300	4	29	34	33	837
All Other Students				123	18	15	75	61	24	20	6	5	845	124	15	60	20	5	845	14,908	21	45	19	15	843

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

### Writing Results

School: Litchfield Middle School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-26640

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

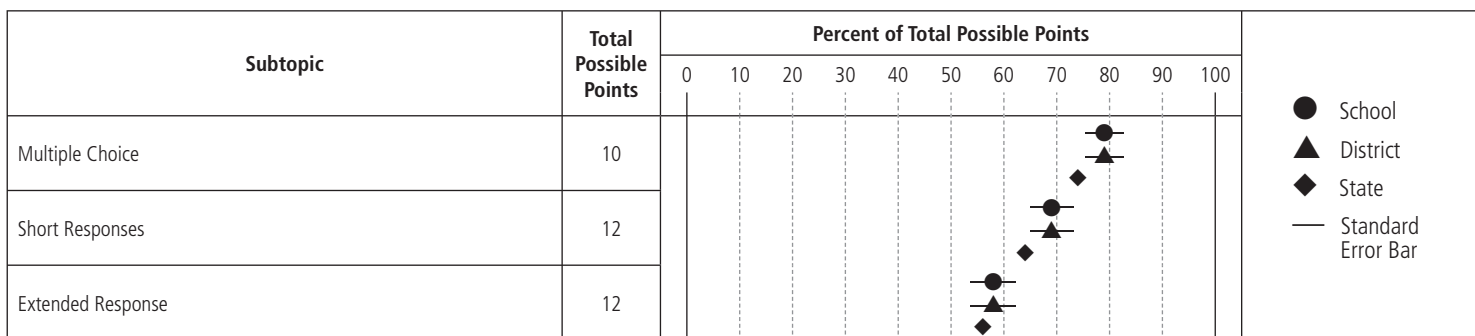
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				133	7	5	60	45	48	36	18	14	841
2009-10													
<b>2010-11</b>				<b>129</b>	<b>17</b>	<b>13</b>	<b>78</b>	<b>60</b>	<b>32</b>	<b>25</b>	<b>2</b>	<b>2</b>	<b>845</b>
Cumulative Total				262	24	9	138	53	80	31	20	8	843
<b>DISTRICT</b>													
2008-09				134	7	5	60	45	49	37	18	13	841
2009-10													
<b>2010-11</b>				<b>130</b>	<b>17</b>	<b>13</b>	<b>78</b>	<b>60</b>	<b>32</b>	<b>25</b>	<b>3</b>	<b>2</b>	<b>845</b>
Cumulative Total				264	24	9	138	52	81	31	21	8	843
<b>STATE</b>													
2008-09				15,580	1,367	9	6,566	42	5,393	35	2,254	14	841
2009-10													
<b>2010-11</b>				<b>15,125</b>	<b>1,829</b>	<b>12</b>	<b>7,875</b>	<b>52</b>	<b>4,394</b>	<b>29</b>	<b>1,027</b>	<b>7</b>	<b>842</b>
Cumulative Total				30,705	3,196	10	14,441	47	9,787	32	3,281	11	841





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2009-2010

# Disaggregated Writing Results

<b>School:</b>	Litchfield Middle School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-26640

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842
<b>Gender</b>																									
Male				73	5	7	39	53	28	38	1	1	842	74	7	53	38	3	842	7,765	6	46	37	10	839
Female				56	12	21	39	70	4	7	1	2	849	56	21	70	7	2	849	7,360	18	58	20	3	846
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						508	6	45	38	12	838	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						62	13	44	31	13	841	
Asian				2									2						347	24	56	17	3	847	
Black or African American				0									0						324	5	41	39	15	838	
Native Hawaiian or Pacific Islander				0									0						14	0	64	21	14	838	
White				125	16	13	75	60	32	26	2	2	845	126	13	60	25	2	845	13,738	12	53	29	6	843
Two or more races				0									0						0						
No Race/Ethnicity Reported				0									0						132	9	55	27	9	842	
<b>LEP Status</b>																									
Current LEP student				0									0						225	<1	26	44	30	832	
Former LEP student - monitoring year 1				0									0						29	3	72	24	0	843	
Former LEP student - monitoring year 2				0									0						29	14	62	24	0	845	
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	14,842	12	52	29	6	843
<b>IEP</b>																									
Students with an IEP				8									9						2,409	1	22	50	27	832	
All Other Students				121	17	14	77	64	26	21	1	1	846	121	14	64	21	1	846	12,716	14	58	25	3	844
<b>SES</b>																									
Economically Disadvantaged Students				8									8						3,547	5	41	39	14	838	
All Other Students				121	17	14	74	61	29	24	1	1	846	122	14	61	24	2	846	11,578	14	55	26	5	844
<b>Migrant</b>																									
Migrant Students				0									0						0						
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	15,125	12	52	29	7	842
<b>Title I</b>																									
Students Receiving Title I Services				0									0						436	3	42	44	10	838	
All Other Students				129	17	13	78	60	32	25	2	2	845	130	13	60	25	2	845	14,689	12	52	29	7	843

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 NECAP Tests School Summary 2009-2010 Students

School: Campbell High School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-27715

Reading	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
Campbell High School				124	31	25	65	52	20	16	8	6	1147
Beginning of Grade 11				124	31	25	65	52	20	16	8	6	

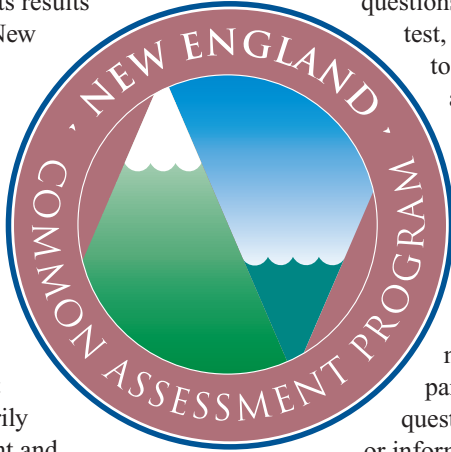
Mathematics	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
Campbell High School				124	2	2	48	39	26	21	48	39	1136
Beginning of Grade 11				124	2	2	48	39	26	21	48	39	

Writing	Enrolled	NT Approved	NT Other	Tested	Achievement Level								
	N	N	N	N	Level 4		Level 3		Level 2		Level 1		Mean Score
					N	%	N	%	N	%	N	%	
Campbell High School				124	0	0	48	39	68	55	8	6	6.1
Beginning of Grade 11				124	0	0	48	39	68	55	8	6	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

# About The New England Common Assessment Program

This report highlights results from the Fall 2010 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

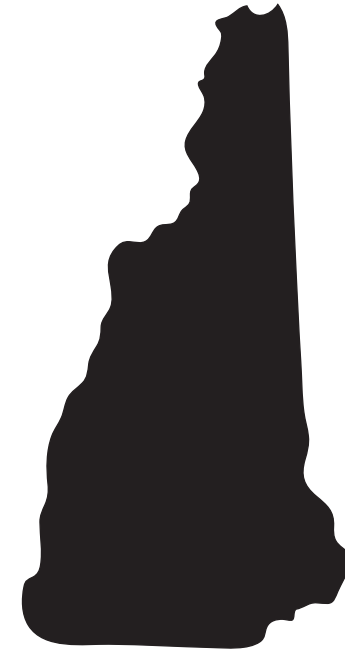
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 11 NECAP Tests

**Grade 10 Students in 2009-2010**

## School Results

**School:** Campbell High School

**District:** Litchfield

**Code:** 027-315-27715



# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Campbell High School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-27715

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				124	31	25	65	52	20	16	8	6	1147	124	25	52	16	6	1147	15,027	25	49	18	9	1146
MATH				124	2	2	48	39	26	21	48	39	1136	124	2	39	21	39	1136	15,024	3	33	29	36	1136
WRITING				124	0	0	48	39	68	55	8	6	6.1	124	0	39	55	6	6.1	14,975	1	44	48	7	6.2

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.







# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Disaggregated Reading Results

School: Campbell High School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-27715

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%													
<b>All Students</b>				124	31	25	65	52	20	16	8	6	1147	124	25	52	16	6	1147	15,027	25	49	18	9	1146
<b>Gender</b>																									
Male				68	12	18	41	60	9	13	6	9	1146	68	18	60	13	9	1146	7,612	18	49	21	12	1144
Female				56	19	34	24	43	11	20	2	4	1148	56	34	43	20	4	1148	7,415	31	49	14	6	1148
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1						443	14	42	28	16	1141	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						46	17	50	17	15	1143	
Asian				0									0						348	35	41	16	9	1148	
Black or African American				0									0						256	15	39	24	22	1140	
Native Hawaiian or Pacific Islander				0									0						6						
White				120	31	26	62	52	19	16	8	7	1147	120	26	52	16	7	1147	13,810	25	49	17	9	1146
Two or more races				0									0						0						
No Race/Ethnicity Reported				2									2						118	22	48	23	7	1146	
<b>LEP Status</b>																									
Current LEP student				0									0						196	3	20	38	39	1133	
Former LEP student - monitoring year 1				0									0						27	7	37	48	7	1140	
Former LEP student - monitoring year 2				0									0						21	5	57	33	5	1140	
All Other Students				124	31	25	65	52	20	16	8	6	1147	124	25	52	16	6	1147	14,783	25	49	17	9	1146
<b>IEP</b>																									
Students with an IEP				8									8						2,157	2	27	37	34	1134	
All Other Students				116	31	27	63	54	17	15	5	4	1148	116	27	54	15	4	1148	12,870	28	52	14	5	1148
<b>SES</b>																									
Economically Disadvantaged Students				9									9						2,644	11	44	27	18	1140	
All Other Students				115	30	26	62	54	18	16	5	4	1148	115	26	54	16	4	1148	12,383	27	50	16	7	1147
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				124	31	25	65	52	20	16	8	6	1147	124	25	52	16	6	1147	15,026	25	49	18	9	1146
<b>Title I</b>																									
Students Receiving Title I Services				8									8						107	3	42	39	16	1138	
All Other Students				116	31	27	62	53	17	15	6	5	1148	116	27	53	15	5	1148	14,920	25	49	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

### Mathematics Results

School: Campbell High School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-27715

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

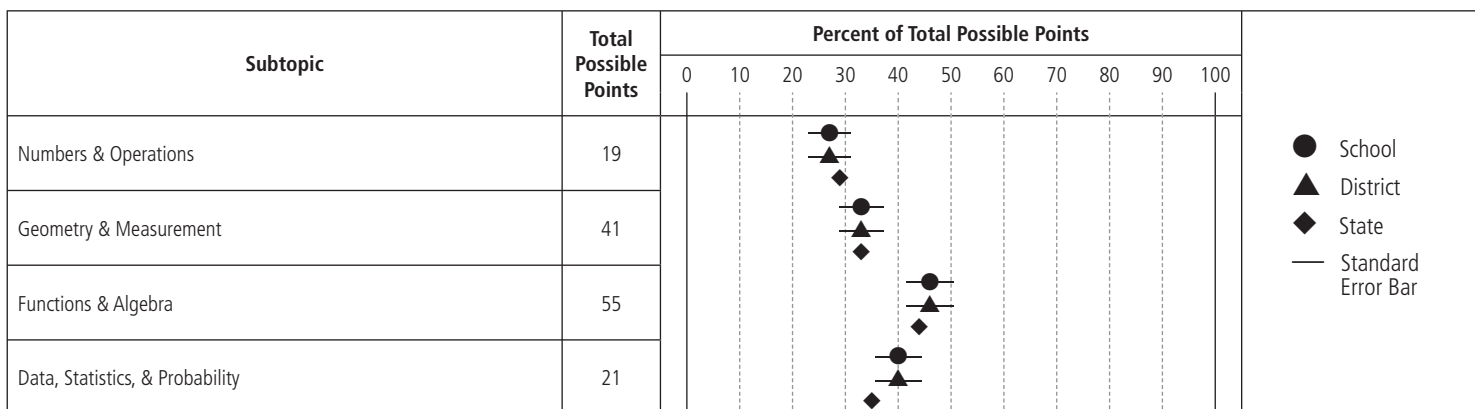
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				136	0	0	37	27	41	30	58	43	1134
2009-10				137	1	1	40	29	42	31	54	39	1135
<b>2010-11</b>				<b>124</b>	<b>2</b>	<b>2</b>	<b>48</b>	<b>39</b>	<b>26</b>	<b>21</b>	<b>48</b>	<b>39</b>	<b>1136</b>
Cumulative Total				397	3	1	125	31	109	27	160	40	1135
<b>DISTRICT</b>													
2008-09				136	0	0	37	27	41	30	58	43	1134
2009-10				138	1	1	40	29	42	30	55	40	1134
<b>2010-11</b>				<b>124</b>	<b>2</b>	<b>2</b>	<b>48</b>	<b>39</b>	<b>26</b>	<b>21</b>	<b>48</b>	<b>39</b>	<b>1136</b>
Cumulative Total				398	3	1	125	31	109	27	161	40	1135
<b>STATE</b>													
2008-09				15,674	243	2	4,758	30	4,708	30	5,965	38	1135
2009-10				15,187	355	2	4,771	31	4,357	29	5,704	38	1136
<b>2010-11</b>				<b>15,024</b>	<b>406</b>	<b>3</b>	<b>4,884</b>	<b>33</b>	<b>4,356</b>	<b>29</b>	<b>5,378</b>	<b>36</b>	<b>1136</b>
Cumulative Total				45,885	1,004	2	14,413	31	13,421	29	17,047	37	1136





# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Disaggregated Mathematics Results

<b>School:</b>	Campbell High School
<b>District:</b>	Litchfield
<b>State:</b>	New Hampshire
<b>Code:</b>	027-315-27715

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				124	2	2	48	39	26	21	48	39	1136	124	2	39	21	39	1136	15,024	3	33	29	36	1136
<b>Gender</b>																									
Male				68	2	3	30	44	12	18	24	35	1137	68	3	44	18	35	1137	7,606	3	35	27	36	1136
Female				56	0	0	18	32	14	25	24	43	1134	56	0	32	25	43	1134	7,418	2	30	31	36	1136
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1						447	2	16	22	60	1131	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						46	2	26	22	50	1134	
Asian				0									0						356	8	44	24	24	1139	
Black or African American				0									0						259	0	14	24	62	1129	
Native Hawaiian or Pacific Islander				0									0						8						
White				120	2	2	47	39	25	21	46	38	1136	120	2	39	21	38	1136	13,790	3	33	29	35	1136
Two or more races				0									0						0						
No Race/Ethnicity Reported				2									2						118	1	27	32	40	1134	
<b>LEP Status</b>																									
Current LEP student				0									0						213	0	10	13	77	1125	
Former LEP student - monitoring year 1				0									0						27	0	7	41	52	1132	
Former LEP student - monitoring year 2				0									0						20	0	25	20	55	1135	
All Other Students				124	2	2	48	39	26	21	48	39	1136	124	2	39	21	39	1136	14,764	3	33	29	35	1136
<b>IEP</b>																									
Students with an IEP				8									8						2,142	<1	5	13	81	1125	
All Other Students				116	2	2	48	41	25	22	41	35	1137	116	2	41	22	35	1137	12,882	3	37	32	28	1138
<b>SES</b>																									
Economically Disadvantaged Students				9									9						2,632	<1	16	27	57	1131	
All Other Students				115	2	2	47	41	25	22	41	36	1136	115	2	41	22	36	1136	12,392	3	36	29	31	1137
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				124	2	2	48	39	26	21	48	39	1136	124	2	39	21	39	1136	15,023	3	33	29	36	1136
<b>Title I</b>																									
Students Receiving Title I Services				0									0						78	1	6	18	74	1129	
All Other Students				124	2	2	48	39	26	21	48	39	1136	124	2	39	21	39	1136	14,946	3	33	29	36	1136

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Writing Results

**School:** Campbell High School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-27715

### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09				137	2	1	43	31	70	51	22	16	5.5
2009-10				136	4	3	42	31	72	53	18	13	5.9
<b>2010-11</b>				<b>124</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>39</b>	<b>68</b>	<b>55</b>	<b>8</b>	<b>6</b>	<b>6.1</b>
Cumulative Total				397	6	2	133	34	210	53	48	12	5.8
<b>DISTRICT</b>													
2008-09				137	2	1	43	31	70	51	22	16	5.5
2009-10				136	4	3	42	31	72	53	18	13	5.9
<b>2010-11</b>				<b>124</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>39</b>	<b>68</b>	<b>55</b>	<b>8</b>	<b>6</b>	<b>6.1</b>
Cumulative Total				397	6	2	133	34	210	53	48	12	5.8
<b>STATE</b>													
2008-09				15,643	500	3	5,675	36	7,805	50	1,663	11	6.0
2009-10				15,167	1,059	7	6,524	43	6,380	42	1,204	8	6.5
<b>2010-11</b>				<b>14,975</b>	<b>125</b>	<b>1</b>	<b>6,638</b>	<b>44</b>	<b>7,138</b>	<b>48</b>	<b>1,074</b>	<b>7</b>	<b>6.2</b>
Cumulative Total				45,785	1,684	4	18,837	41	21,323	47	3,941	9	6.2

Types of Writing Reported in the Results Above	
2008-09	<b>Report</b> Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.
2009-10	<b>Procedure</b> Writing a procedure is writing to explain a process or to inform an audience of how to do something. A procedure piece presents the steps of the process in a clear, logical, easy-to-follow manner; includes all necessary steps; and defines any terms the audience may not know.
2010-11	<b>Reflective Essay</b> A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.



# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Writing Results

<b>School:</b> Campbell High School
<b>District:</b> Litchfield
<b>State:</b> New Hampshire
<b>Code:</b> 027-315-27715

Average Score Comparison by Type of Writing <sup>§</sup>																
Type of Writing	Tested	School					District					State				
		Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12	Number Tested	Mean Score	0	7	12
<b>Reflective Essay</b> <small>A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.</small>	2010-11 (C)	124	6.1		●		124	6.1		●		14,975	6.2		●	
	2009-10	17	6.1		▲		17	6.1		▲		1,883	6.2		▲	
<b>Response to Literary Text</b> <small>Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.</small>	2010-11	17	4.9		●		17	4.9		●		1,896	5.7		●	
	2009-10	18	4.4		▲		18	4.4		▲		1,872	5.8		▲	
<b>Response to Informational Text</b> <small>Writing in which the writer analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.</small>	2010-11	16	5.6		●		16	5.6		●		1,900	5.7		●	
	2009-10	18	5.4		▲		18	5.4		▲		1,893	5.6		▲	
<b>Reflective Essay</b> <small>A form of writing in which the writer explores and shares the meaning of a personal experience, belief, or idea.</small>	2010-11	14	7.1		●		14	7.1		●		1,869	6.3		●	
	2009-10	17	6.1		▲		17	6.1		▲		1,883	6.2		▲	
<b>Report</b> <small>Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.</small>	2010-11	14	6.3		●		14	6.3		●		1,863	6.2		●	
	2009-10	16	5.6		▲		16	5.6		▲		1,902	6.5		▲	
<b>Persuasive Essay</b> <small>Persuasive writing is writing that aims at convincing people to accept a point of view, to change their minds about something, or to act in a certain way. A persuasive essay is a form of writing in which a writer supports an opinion and tries to persuade an audience.</small>	2010-11	18	6.4		●		18	6.4		●		1,863	6.1		●	
	2009-10	18	4.9		▲		18	4.9		▲		1,913	6.2		▲	

(C) This type of writing was administered to all students.  
 The ● shows this year's score and the black bar (————) shows the range where most students in this sample scored.  
 The ▲ shows last year's score and the gray bar (————) shows the range where most students in this sample scored.  
 § The range of 0 to 12 on the graphic display represents the possible score range for the writing prompt. The range of 0 to 12 is a result of adding the two scores assigned to the student's response from the 6-point scoring rubric.  
 The score of 7 represents the score required to be proficient.  
**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Writing Results

**School:** Campbell High School  
**District:** Litchfield  
**State:** New Hampshire  
**Code:** 027-315-27715

Score Distribution							
Total Score	Score 1	Score 2	School		District		State
			N	%	N	%	%
12	6	6	0	0	0	0	<1
11	6	5	0	0	0	0	<1
10	5	5	0	0	0	0	1
9	5	4	0	0	0	0	3
8	4	4	27	22	27	22	23
7	4	3	21	17	21	17	18
6	3	3	43	35	43	35	29
5	3	2	13	10	13	10	9
4	2	2	12	10	12	10	10
3	2	1	3	2	3	2	3
2	1	1	4	3	4	3	3
0	0	0	1	1	1	1	1

Scoring Rubric	
6	<ul style="list-style-type: none"> <li>• purpose is clear throughout; strong focus/controlling idea OR strongly stated purpose focuses the writing</li> <li>• intentionally organized for effect • fully developed details; rich and/or insightful elaboration supports purpose</li> <li>• distinctive voice, tone, and style enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics</li> </ul>
5	<ul style="list-style-type: none"> <li>• purpose is clear; focus/controlling idea is maintained throughout • well-organized and coherent throughout</li> <li>• details are relevant and support purpose; details are sufficiently elaborated • strong command of sentence structure; uses language to enhance meaning • consistent application of the rules of grade-level grammar, usage, and mechanics</li> </ul>
4	<ul style="list-style-type: none"> <li>• purpose is evident; focus/controlling idea may not be maintained • generally organized and coherent</li> <li>• details are relevant and mostly support purpose • well-constructed sentences; uses language well</li> <li>• may show inconsistent control of grade-level grammar, usage, and mechanics</li> </ul>
3	<ul style="list-style-type: none"> <li>• writing has a general purpose • some sense of organization; may have lapses in coherence</li> <li>• some relevant details support purpose • uses language adequately; may show little variety of sentence structures • may contain some serious errors in grammar, usage, and mechanics</li> </ul>
2	<ul style="list-style-type: none"> <li>• attempted or vague purpose; stays on topic • little evidence of organization; lapses in coherence</li> <li>• generalizes or lists details • lacks sentence control; uses language poorly • errors in grammar, usage, and mechanics are distracting</li> </ul>
1	<ul style="list-style-type: none"> <li>• lack of evident purpose; topic may not be clear • incoherent or underdeveloped organization • random information • rudimentary or deficient use of language • serious and persistent errors in grammar, usage, and mechanics throughout</li> </ul>
0	Response is totally incorrect or irrelevant.

Score 1 and Score 2 represent two independent scores assigned to a student's response to the common writing prompt. The two scores added together equal the student's total score on the common writing prompt. If the two scores differ by more than one point, the student's response is scored a third time to resolve the difference.





# Fall 2010 - Beginning of Grade 11 NECAP Tests

## Grade 10 Students in 2009-2010

# Disaggregated Writing Results

School: Campbell High School  
 District: Litchfield  
 State: New Hampshire  
 Code: 027-315-27715

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>				124	0	0	48	39	68	55	8	6	6.1	124	0	39	55	6	6.1	14,975	1	44	48	7	6.2
<b>Gender</b>																									
Male				68	0	0	24	35	38	56	6	9	5.8	68	0	35	56	9	5.8	7,572	1	37	52	10	5.8
Female				56	0	0	24	43	30	54	2	4	6.3	56	0	43	54	4	6.3	7,403	1	52	43	4	6.5
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										1						441	1	29	59	10	5.6
Not Hispanic or Latino																									
American Indian or Alaskan Native				1										1						46	0	39	52	9	5.9
Asian				0										0						346	3	51	41	5	6.5
Black or African American				0										0						254	<1	33	52	15	5.5
Native Hawaiian or Pacific Islander				0										0						6					
White				120	0	0	46	38	66	55	8	7	6.1	120	0	38	55	7	6.1	13,764	1	45	47	7	6.2
Two or more races				0										0						0					
No Race/Ethnicity Reported				2										2						118	1	46	46	8	6.1
<b>LEP Status</b>																									
Current LEP student				0										0						195	0	13	63	24	4.5
Former LEP student - monitoring year 1				0										0						27	4	26	67	4	6.0
Former LEP student - monitoring year 2				0										0						21	0	38	52	10	6.1
All Other Students				124	0	0	48	39	68	55	8	6	6.1	124	0	39	55	6	6.1	14,732	1	45	47	7	6.2
<b>IEP</b>																									
Students with an IEP				8										8						2,129	<1	11	65	24	4.6
All Other Students				116	0	0	47	41	65	56	4	3	6.2	116	0	41	56	3	6.2	12,846	1	50	45	4	6.5
<b>SES</b>																									
Economically Disadvantaged Students				9										9						2,627	<1	27	59	13	5.5
All Other Students				115	0	0	47	41	62	54	6	5	6.1	115	0	41	54	5	6.1	12,348	1	48	45	6	6.3
<b>Migrant</b>																									
Migrant Students				0										0						1					
All Other Students				124	0	0	48	39	68	55	8	6	6.1	124	0	39	55	6	6.1	14,974	1	44	48	7	6.2
<b>Title I</b>																									
Students Receiving Title I Services				8										8						106	0	18	68	14	5.3
All Other Students				116	0	0	48	41	62	53	6	5	6.1	116	0	41	53	5	6.1	14,869	1	45	48	7	6.2

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.